

Working Towards the Expected Standard The pupil can, after discussion with the teacher:	
• To use their own simple story ideas or retell a familiar story using short, simplistic sentences.	
• To reread their writing aloud to check that it makes sense.	
• To use adjectives that have been modelled.	
• To use simple sentence structures which may often be repetitive	
• Has an awareness of	Capital letters for names, places, the days of the week and the personal pronoun I
	Finger spaces
	Full stops to end sentences
• To spell some words containing previously taught phonemes and GPCs accurately	
• To spell some Y1 common exception words accurately	
• To write lower case letters in the correct direction starting and finished in the right place.	

Working At the Expected Standard The pupil can, after discussion with the teacher:	
• To write sentences in order to create short narratives and non fiction texts	
• To use some features of different text types	
• To reread their writing to check it makes sense and make suggested changes.	
• To use adjectives to describe.	
• To use simple sentence structures	
• To use the conjunction 'and' to link ideas and sentences	
• Has an awareness of	Capital letters for names, places, days of the week and the personal pronoun I
	Finger spaces
	Full stops to end sentences
	Question marks
	Exclamation marks
• To spell most words containing previously taught phonemes and GPCs accurately	
• To spell most Y1 common exception words and days of the week accurately	
• To use -e and -es to form regular plurals correctly	
• To use prefix un	
• To add the suffixes ing ed er est to root words	
• To use lower case and capital letters in the correct direction starting and finishing in the right place.	
• To write lower case and capital letters in the correct direction starting and finishing in the right place with a good level of consistency	

Year 1 Writing expectations

Working at Greater Depth The pupil can, after discussion with the teacher:	
<ul style="list-style-type: none"> To write sentences in order to create short narratives and non fiction texts that are consistent in their features and purpose 	
<ul style="list-style-type: none"> To use a number of features of different text types and make appropriate topic/subject matter vocabulary choices. 	
<ul style="list-style-type: none"> To reread their writing to check that it makes sense and independently make changes. 	
<ul style="list-style-type: none"> To use adjectives to describe. 	
<ul style="list-style-type: none"> To use simple and compound sentence structures 	
<ul style="list-style-type: none"> To use the joining word (conjunction) 'and' to link ideas and sentences. 	
Are able to regularly use	Capital letters for names, places, the days of the week and the personal pronoun I
	Finger spaces
	Full stops to end sentences
	Question marks
<ul style="list-style-type: none"> Exclamation marks 	
<ul style="list-style-type: none"> To spell all words containing previously taught phonemes and GPCs accurately 	
<ul style="list-style-type: none"> To spell all Y1 Common exception words and days of the week accurately (from English Appendix 1) 	
<ul style="list-style-type: none"> To use –s and –es to form regular plurals correctly. 	
<ul style="list-style-type: none"> To use the prefix 'un' 	
<ul style="list-style-type: none"> To add the suffixes –ing, -ed, -er, -est to root words. 	
<ul style="list-style-type: none"> To spell simple compound words. 	
<ul style="list-style-type: none"> To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	