



The Huge Bag of Worries – Y2



English

The huge bag of worries

Look closely at the story 'The huge bag of worries'. What happens in the story? How do Jenny's feelings change in the story? Do you have any worries? How would you overcome your worries? Describe and compare the characters in the story. Compare the huge bag of worries to the story 'You've got dragons' How are they the same? How are they different? Write a book review for your preferred story to tell someone else about the book.

Innovated story

Using the huge bag of worries as the stimulus plan your own feelings story but with a twist! Imagine that worry isn't a feeling but a hairy monster, stinky ogre or fire breathing dragon. Choose your own representation for 'Worry' and describe it using expanded noun phrases and challenge yourself to use similes. Now imagine that 'Worry' steals your happiness. You will need to hatch a cunning plan and create an invention to get rid of Worry. What will you create? How will it work? What will it be called? Will you defeat worry and get happiness back? Have a go at writing your own story.



Maths

Subtraction

Have a look at these songs and videos to learn more about subtraction...

- <https://www.bbc.co.uk/bitesize/clips/z7mhyrd>
- <https://www.bbc.co.uk/bitesize/clips/zvb4wmn>
- <https://www.bbc.co.uk/bitesize/clips/zgc87ty>
- <https://www.bbc.co.uk/bitesize/clips/z4kixnb>
- <https://www.bbc.co.uk/bitesize/clips/z98q6sg>
- <https://www.bbc.co.uk/bitesize/clips/z6hfgk7>

Geography

Lay or sit somewhere comfortable... close your eyes and think of a favourite place that makes you feel happy, relaxed or calm e.g. somewhere you visit, been on holiday to etc?

Where are you?

What can you see in your place?

What can you hear in your place?

What can you smell in your place?

Science

Making a bag

Thinking about a bag of worries. What makes a good bag? What do we use bags for? Are bags big or small? Write a list of features/functions of a bag and share with your grown up.

Look around your house for various materials. cardboard boxes, plastic tubs, piece of tinfoil, an old piece of clothing, something wooden. Now think about a test you can do to see which of your collected materials will make a good bag. Can you test your materials for strength? Are they waterproof? Is your material able to stretch? Will it rip? Before you test, share your predictions with your grown-up. See if you can create a table like below, then have a go at being a scientist to check the properties of different materials for suitability.

	Test conducted			
	Is it strong?	Is it Waterproof?	Does it Stretch?	Will it rip?
materials tested				
Paper				
Tinfoil				
Something wooden				
Fabric T-shirt				
Old sock				
Plastic bag				

Which of your chosen materials was the most suitable and why?



The Huge Bag of Worries – Y2



PSHE

Emotions

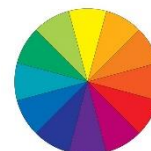
Cut up pieces of paper/cardboard into squares. On each square, ask your grown up to write an emotion (Sad, happy, angry, embarrassed, surprised, worried, scared etc..) Put all the squares in a bag or face down on a table/floor. Take it in turns to pull out/turn over a card. Share with your grown-up an experience that made you feel like the selected emotion and describe the feelings/actions. Take it in turns until all squares have been used. Can you play and share with all the members of your family?

Using the same squares - look in a mirror and see if you can create a facial expression to show the emotion written on the card.

Art

Colours and emotions

Have a look at the colour wheel. Have a chat with your grown up about colours you like. Which colours do you like? Which ones are you not so keen on?



Different artists use colours to show how they are feeling when they create a piece of art work. Have a look at the 'Mood Art' sheet. These pictures do not really contain pictures of things but they use colour to make you feel different ways. How does each picture make you feel?

How are you feeling today? See if you can make a picture with colours on that show your feelings using crayons or pencil crayons. Think carefully about the work we did on shading before half term. Can you use different shades of the same colour within your picture?



D & T

Worry monsters

This week we would like you to make a 'worry monster'. A worry monster is an object which you can tell your worries to by writing them down and popping them inside.



You need to think:

- What you would like it to look like.
- Where you can post your worries into it.
- What you are going to make it with.

Make your worry monster with the help of a grown up, you may wish to use fabric, junk modelling, playdough...

After making:

- Talk about your worry monster and how you made it with a grown up.
- Draw a picture and write a few sentences about HOW you made your monster.
- Think carefully - how would you make it even better next time?

You could send your teacher a picture/video on Evidence Me!

