

**Year 1      Topic: Terrific Toys Autumn 1 2023      Big Question-Who Am I?**

**Science** This term the children will be learning how to Identify, name, draw and label the basic parts of the human body. They will progress onto identifying senses and learn which parts of the body are associated with that sense. They will also learn that senses are used for survival, when we sense things, we can respond.

**English** This term the children will start by using their phonic and word knowledge to write labels and captions to write about themselves and their family. We will also be looking at a variety of stories with home and family settings. The children will be retelling these stories orally, acting them out and sequencing the stories. This will enable the children to write their own version of the stories. We will finish the term by looking at poetry related to families. The children will have the opportunity to learn some poetry by heart. We will also discuss, compare and review a variety of poems. The children will identify adjectives in poetry and use them in their own poetry writing.

**Maths** The focus is on place value to 10. During this time, we will be consolidating and further developing the mathematical skills and knowledge acquired during the reception year. We will be sorting objects, securing and embedding strategies to count objects up to 10 and counting objects out from a larger group. We will be learning to represent objects to 10 in different ways (pictures, draw, numerals and numbers in words) including using concrete materials. We will count on from any number and find 1 more and 1 less than a number up to 10. We will learn to count forwards and backwards within 10 from a given number and learn to complete number tracks using these strategies. We will compare groups of objects, identifying fewer, more or the same. We will also learn to use the symbols for less than, greater than and equal to, compare and order numbers and finally moving on to addition and subtraction within 10. During this time, we will be learning about whole-part models and number families and our number bonds to 10, writing number sentences.

### Geography

This term the children will learn about the area they live in. They will begin to understand the geographical similarities and differences. They will be able to name, describe and compare familiar places. Know about some changes that are happening e.g. at school, in their local environment and suggest ideas for improving the school environment.

### D&T

We are going to design and make a puppet using a template. We will join fabrics together using glue, staples and pins. We will decorate our puppet to match our design.

### Phonics

Your child will bring home their phase phonic sheet each day. This will enable you to see what they are covering. See our website for detailed phase information.  
<https://www.holmesdale.derbyshire.sch.uk/phonics.php>

### SPAG

Leaving spaces between words.  
Joining words and joining clauses using 'and'.  
Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.  
Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

**Reading** Being encouraged to link what they read or hear to their own experiences. To be able to sequence

### PSHE/RSE

We are learning to identify different emotions and feelings in our bodies. We will learn how these feelings affect how we behave in different situations and explore ways to self-manage & self-regulate our 'big feelings'. We will explore how to identify how others might be feeling through body language & actions and identify a range of ways people can help their own mental and physical health, helping them to manage their feelings.

**PE** - We are focusing on our fundamentals (agility, balance and core). We will develop our balancing, running, hopping, jumping, travelling along with developing our fine and gross motor skills, through handling equipment. We will learn how to stay safe using space.

**Music** - Hey You! Is our theme and is an old-school hip hop style song. By doing this we will learn about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.