

Maths

We will be focussing on building our knowledge of shapes from Y1. We will identify and compare 2D and 3D shapes. We will compare and sort the shapes using features including sides, faces and vertices. We will learn to draw 2D shapes and find vertical lines of symmetry within shapes and complete unfinished shapes. We will also look at making patterns using 2D and 3D shapes. Next we will move onto money. We will start by counting money in pence and pounds in both coins and notes. We will move onto making amounts and comparing these before finding change and using money word problems relating to real life situations.

English

We will focus on narrative writing through the story of Little Red Riding Hood. We will learn the structure of the story by retelling it orally and using role play to deepen understanding. We will explore the vocabulary, setting and characters, using adjectives and expanded noun phrases to create descriptions. We will write sentences using correct punctuation and learn about speech marks to develop dialogue skills. Finally, the children will innovate the tale to create their own version.

Spelling, punctuation and grammar for Year 2 will focus on subordinating and coordinating conjunctions, 'when', 'or', adverbs ending in -ly, apostrophes for contractions, and punctuating sentences with speech marks, commas, and exclamation marks.

Science

We will find out what animals need to survive i.e. like food, water, and shelter. We will all enjoy observing and understanding simple life cycles as we have the arrival of some special eggs. We are all ready and excited to watch them hatch!

Computing

We will learn to capture photographs and gain experience editing and improving photos. Then we will use this knowledge to recognise that some images we see may not be real.

Keeping safe-

We will reinforce TAG the robot. The children will develop and secure an understanding of what TAG means (Tell a grown-up).

Art

We will be working with clay to create woodland creatures and magical bogarts (a mischievous woodland spirit), inspired by our topic "If You Go Down to the Woods Today- Who Will You Find?"

We will use our imagination to design a magical bogart. Our Hook Day and Forest School sessions will help inspire our designs. We will explore natural textures, shapes and patterns in the woodland environment, such as bark, leaves, stones, mud and moss. We can use these ideas to add exciting detail to our sculptures.

We will learn how to Roll, pinch and shape clay, join pieces securely, use tools to create texture and detail and plan and design their creature before making it.

History

We will be learning about the legend of Robin Hood ready for our trip to Sherwood Forest in February. We will discover why the stories around this person have developed over time and what is likely to be true and what isn't. We will also find out about Robin Hood and his Merry Men being a relatively local heroes.

PE

We will explore space and how our bodies can move to express an idea, mood or feeling. We will expand our knowledge of travelling actions and use them in relation to a stimulus. We will build on our understanding of dynamics and expression whilst exploring pathways, levels, shapes, directions and speed.

RE

We will be exploring sacred places within our community with a focus upon Christianity and Islam. We will explore why believers access these sacred places and why they are of such importance. We will learn about the different features these places have and compare them with each another to identify similarities and differences, including those we learnt about last year when finding out about Judaism..

Year 2

PSHE/RSE

We will be exploring different relationships. We will be able to explain what makes a good friend and ways to make friends. We will be able to recognise kind and unkind behaviours and be equipped with simple ways to resolve conflicts i.e. choosing to share and take turns. We will know what to do if we are worried about something in a relationship or family. We will be able to name special people in our lives, talk about ways that our family is the same/ different to others, things we enjoy doing with our family and how that makes us feel.

Music

This unit is built around a musical story inspired by Little Red Riding Hood. We are exploring key musical elements of rhythm, pitch, tempo and dynamics in fun way. We will learn songs from the story, practise singing together, identify long and short notes as well as rests in the music. We will clap and move to different rhythms, helping us to feel the beat and keep time. We will also listen to and discuss a range of music. We will enjoy responding creatively to a short classical piece by Ludwig van Beethoven, allowing our pencils to "dance" as we listen, and begin to recognise changes in tempo, dynamics and different musical instruments.