

**Maths**

We will complete the 'Shape' block of learning. We will learn to recognise, name and sort 2D and 3D shapes. The children will also make and complete patterns using 2D and 3D shapes. Next we will build on our knowledge of place value continuing to 20 looking closely at the composition of these numbers. We will use number line to order numbers and find one more and one less of a given number up to 20.

**English**

We will focus on narrative writing through the story of Little Red Riding Hood. We will learn the structure of the story by retelling it orally and using role play to deepen understanding. We will explore the vocabulary, setting and characters, using adjectives and expanded noun phrases to create descriptions. We will write sentences using correct punctuation and learn about speech marks to develop dialogue skills. Finally, the children will innovate the tale to create their own version.

Spelling, punctuation and grammar for Year 1 include using the conjunction 'and', adding the suffix -ing to verbs, and punctuating sentences with capital letters, full stops, and exclamation marks.

**Science**

We will be exploring the fascinating world of animals who live in our local woodland habitat! We will learn to identify and group animals into mammals and birds and discover what makes each group unique.

**Computing**

We will explore the world of digital art and its exciting range of creative tools. We will create our own paintings, while getting inspiration from a range of other artists.

**Keeping safe-**

We will reinforce TAG the robot. The children will develop and secure an understanding of what TAG means (Tell a grown-up).

**Art**

We will be working with clay to create woodland creatures and magical bogarts (a mischievous woodland spirit), inspired by our topic "If You Go Down to the Woods Today- Who Will You Find?"

We will use our imagination to design a magical bogart. Our Hook Day and Forest School sessions will help inspire our designs. We will explore natural textures, shapes and patterns in the woodland environment, such as bark, leaves, stones, mud and moss. We can use these ideas to add exciting detail to our sculptures.

We will learn how to Roll, pinch and shape clay, join pieces securely, use tools to create texture and detail and plan and design their creature before making it.

**History**

We will be learning about the legend of Robin Hood ready for our trip to Sherwood Forest in February. We will discover why the stories around this person have developed over time and what is likely to be true and what isn't. We will also find out about Robin Hood and his Merry Men being a relatively local heroes.

**PE**

We will be developing our knowledge and skills of dance. We will explore travelling actions, movement skills and balancing. We will work both individually and with a partner to create ideas. We will copy and repeat actions linking them together to make a short dance and then perform this to each other. We will share feedback by beginning to use dance terminology.

**RE**

We will be exploring sacred places within our community with a focus upon Christianity and Islam. We will explore why believers access these sacred places and why they are of such importance. We will learn about the different features these places have and compare them with each another to identify similarities and differences.

**Year  
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**PSHE/RSE**

We will be exploring different relationships. We will be able to explain what makes a good friend and ways to make friends. We will be able to recognise kind and unkind behaviours and be equipped with simple ways to resolve conflicts i.e. choosing to share and take turns. We will know what to do if we are worried about something in a relationship or family. We will be able to name special people in our lives, talk about ways that our family is the same/different to others, things we enjoy doing with our family and how that makes us feel.

**Music**

This unit is built around a musical story inspired by Little Red Riding Hood. We are exploring key musical elements of rhythm, pitch, tempo and dynamics in fun way. We will learn songs from the story, practise singing together, identify long and short notes as well as rests in the music. We will clap and move to different rhythms, helping us to feel the beat and keep time. We will also listen to and discuss a range of music. We will enjoy responding creatively to a short classical piece by Ludwig van Beethoven, allowing our pencils to "dance" as we listen, and begin to recognise changes in tempo, dynamics and different musical instruments.