

Progression in Spelling		
EYFS	Year 1	Year 2
<p>Development Matters: Reception</p> <ul style="list-style-type: none"> Form lower-case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letter/s <p>ELG:</p> <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. <p>Holmesdale Expectation:</p> <ul style="list-style-type: none"> Children can spell their own first name All letters of the alphabet and the sounds which they most commonly represent. Some consonant and vowel digraphs which have been taught and the sounds they represent. The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds. Words with adjacent consonants. 	<ul style="list-style-type: none"> The sounds f, l,s,z,k spelt as ff,ll,ss,zz,ck usually after a short vowel sounds. The n sound spelt n before k. Division of words into syllables. Words ending in –tch (ch sound after a short vowel is usually ‘tch’). The v sound at the end of words, e.g. give have. Adding -s and -es to words to make plurals of nouns. Adding –ing, -er and -ed to verbs where no change is needed to the root word. Adding -er and -est to adjectives where no change is needed to the root word. Words ending in –y e.g. very, happy, funny. New consonant spellings ‘ph’ and ‘wh’. Adding the prefix –un. Compound words e.g. football, laptop, playground. 	<ul style="list-style-type: none"> Words with the ‘j’ sound spelt as ‘ge’ and ‘dge’ end of words and ‘g’ elsewhere in where. The s sound spelt c before e, i and y e.g. race, ice, city. The n sound spelt ‘kn’ and ‘gn’ at the beginning of words. Words with ‘r’ sound spelt ‘wr’ at the beginning of words. Words ending -le, -el, -al, and -il. Adding ‘-es’ to nouns and verbs ending in y. Y is changed to i before adding ‘es’. Adding -ed, -ing, -er, -est to a root word ending in –y with a consonant before it. Adding the endings -ing -ed -er -est and y to words ending in e with a consonant before it. Adding the endings -ing -ed -er -est and y to words of one syllable ending in a single consonant letter after a short vowel e.g. sadder.

<ul style="list-style-type: none">• Spell simple cvc words.• Spell some common exception words linked with phases of phonics.	<ul style="list-style-type: none">• Common exception words.• Alternative spellings for vowel digraphs.• Words with consonant digraphs and some vowel digraphs/trigraphs.	<ul style="list-style-type: none">• The ee sound spelt ey.• The er sound spelt or after w e.g. worm, world.• The suffixes –ment, -ful, -ness, -less and –ly.• Including root words ending in y changing to i.• Contractions , the apostrophe shows where a letter or letters would be if the words were written in full can't.• The possessive apostrophe singular nouns.• Words ending in –tion.• Homophones and near homophones.• Common exception words.
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