

Maths: During this term we will start with the unit 'Position and direction'. In this unit we will focus on building language of position to describe turns and movement using left, right, up, down, above and below. Next we will follow with the unit 'Fractions'. The children will begin by learning about specific fractions, starting with a half and then a quarter. The children will recognise these fractions pictorially and will also find a fraction of a shape and a quantity. After we have completed fractions we will move onto the unit 'Money'. In this unit we will be looking at different coins and their value. Children will use this knowledge to then count using coins recognising their individual value. We will end the term with the unit 'Place value to 50'. In this unit children count forwards and backwards between 20 and 50, count in multiples of ten to 50 and will use their knowledge of tens and ones to partition 2-digit numbers up to 50. Children will extend their prior learning and use number lines extended to 50 to estimate where numbers would be. Children will also find 1 more and 1 less of a number up to 50.

English: We will be focusing on non-fiction writing. We are looking at newspaper reports and their features, writing our own newspaper report all about Amelia Earhart. We will also be learning about letters and their purpose and features. We will then be writing our own space themed letters linked with Neil Armstrong. After half term we will be looking at stories from other cultures with a focus on Africa. Children will be learning how to write detailed descriptions of settings and will innovate the story to create their own narrative story. We are also going to learn about instruction writing again focussing on their features before writing our own instructions linked with healthy eating. Throughout this term we will be sharing and learning different types of poetry with the focus this term being acrostic poems and learning poetry by heart.

SPAG: using 'and' to join sentences, adding the suffix ed for the past tense. Using adjectives. Using capital letters for the names of people and places. Using capital letters, full stops, finger spaces, question marks and exclamation marks to punctuate sentences.

Science

We are taking time this term to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also identify and describe the basic structure of a variety of common flowering plants, including trees. Towards the end of term, we will add insects to our animal families by investigating what lives under a log!

Art: The children will be learning about the art of sculpture with paper. We will be investigating how to create 3D art and attach it to a base. We will be making a tree of life sculpture out of paper products.

Music: KS1 Exploration: We will be pondering a thought-provoking question: How Does Music Make the World A Better Place? They'll be discovering how different music genres can influence our emotions and make a positive impact on

History: This term we are learning about events beyond living memory that are significant nationally or globally through learning about the lives of Neil Armstrong and Amelia Earhart and how they have contributed to national and international achievements.

Computing: are looking at early programming concepts, using individual commands. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.