

“Snap”

High frequency words: I, like

Interest words: shiny, teeth, pretty, spots, bright, feathers, curly, tail, long, trunk

Words your child might need help with: like, your, pretty, bright feathers, curly, shiny, don't

Suggested activities:

It would be useful to recap the phase 3 sounds from letters and sounds with your child, focusing on the 'nk' 'ee' and 'ai' sounds in particular. You may find it useful to silence the book when reading with your child, this will allow them to read at their own pace and to practise their blending skills. You could also write the high frequency words and interest words on paper before reading the story to help your child to become familiar with it.

Before you start to read the book:

Look at the front cover. Ask your child to show you the main character and the setting of the story. Can they predict what might happen in the story?

Write the interest words on flash cards and show the children. Help them to read the words.

Reading the story

Read pages 2 -3 together. Look at the speech bubbles and explain this shows us that someone is talking out loud. Ask children to read the speech bubble with expression. Show them how to do this.

Ask your child to read the book aloud from the beginning. As you child is reading praise them for using the pictures prompts, saying the sounds in the words, blending the sounds to make the correct word or having a go at making the correct word and for moving through the book in the correct order moving from left to right and pointing at each word correctly.

Responding to the story

When your child has finished reading, look at page 14-15 and ask them to explain each feature of the animal that the elephant admires and what happened to the elephants trunk.

Ask your child to retell the story introducing expression when pretending to be one of the animals.

Checking knowledge and moving on

Create an extra page for the story with an additional character.