

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	NA
Total amount allocated for 2020/21	£13042
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6665
Total amount allocated for 2021/22	£17000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19707

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	NA
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	NA
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	NA
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	NA
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19707		Date Updated: June 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 33%
Intent	Implementation		Impact		
<p>All pupils to make progress in each lesson/unit/year.</p> <p>Development of their fundamental skills and movement to help develop fine and gross motor skills.</p> <p>Children to have the opportunity to try a range of different sports and become more active.</p> <p>Children will be able to develop new skills and continue these at after school clubs.</p> <p>Children to be more active throughout the school day during curriculum time</p> <p>Children to be more active during lunchtimes and playtimes.</p> <p>All children are more active during the school week</p>	<p>PE resource audit and new PE equipment bought providing a good range of quality PE equipment.</p> <p>All children to access one hour a week extra sport-engage in new activities.</p> <p>Book a range of different sporting taster sessions.</p> <p>Promote and encourage children to take part in after school clubs and local sport clubs – leaflets and assemblies.</p> <p>Advertise the clubs on the school website and newsletters.</p> <p>Audit and buy new playground equipment for lunchtimes.</p> <p>School council come up with ideas to enhance the playground.</p> <p>Mini leaders to lead sporting activities for the children to take part in.</p> <p>Healthy schools lunchtime audit to improve engagement at lunchtimes.</p> <p>Develop the playground to create more opportunities for physical activities.</p> <p>Book sporting coach to work with children in Change for life sessions – targeting less active/confident and PP children</p>	<p>PE equipment - £1000</p> <p>Play time equipment - £500</p> <p>Play leader – As below</p> <p>Coaches (travel)for additional experiences and taster sessions-£2500</p> <p>Improvement of outdoor provision £2500</p>	<p>PE equipment audit Evidence shown during PE sessions and in children’s writing, teacher feedback and learning walks.</p> <p>School websites and newsletters</p> <p>Staff feedback, pupil feedback, lesson observations.</p> <p>Teacher feedback Observations, Class timetables</p> <p>Children/staff feedback, MDS feedback, play leader feedback</p> <p>Children/teacher feedback</p>	<p>All children will access high quality PE using high quality equipment.</p> <p>Fine motor activities will be embedded into the school timetable in Year 1.</p> <p>Increase number of pupils attending after school clubs</p> <p>Increase number of pupils physically active at playtimes.</p> <p>Continue to target less active pupils in school to become more active and healthy.</p> <p>To develop more active lessons/activities within the school timetable</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Engage children in a range of physical activities at lunchtime.</p> <p>Children's behaviour will improve during lunchtimes and lesson times.</p> <p>Engage children in a range of physical activities at lunchtime and afterschool.</p> <p>Children will development their fundamental skills and movement</p> <p>Children will develop leadership skills.</p> <p>Children to be more active throughout the school day.</p>	<p>Achievements celebrated in assembly. Display children's achievements on a display board.</p> <p>Different activities to be available at lunchtimes for the children to participate in.</p> <p>Buy new resources for lunch times. activities with the children at lunchtime.</p> <p>Lunchtime playtime leader – plan and run daily sessions</p> <p>Train year 2 children to become mini leaders for Foundation stage children during lunch times</p> <p>To use dance sessions to promote citizenship and work within the community-performances and links with the old peoples home.</p>	<p>N/A</p> <p>Equipment – as above</p> <p>Play leader wage – £5000</p> <p>Coach-£2000 (support playleader)</p> <p>Real PE package £500</p>	<p>Festivals and competition video's available in classrooms for parents to watch, assemblies.</p> <p>Pupil feedback, photographs.</p> <p>Play leader planning, teacher and MDS feedback.</p> <p>Staff feedback, pupil feedback, lesson observations.</p>	<p>Raise the profile of PE and sport in the school with children and staff. Children share their sporting achievements increasing positivity towards sport</p> <p>Parents aware of sporting achievements.</p> <p>Increase number of pupils taking part in daily exercise.</p> <p>Increase number of pupils being active at lunch-time.</p> <p>Targeting less active children</p> <p>Next steps:</p> <p>Develop lunchtime activities – introducing new areas</p> <p>Develop more active lessons and activities throughout the day</p> <p>Different classes to do dance/gymnastics displays which they have learnt for cluster festivals.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	

<p>Higher standards in PE lessons throughout school and ensuring progression throughout the whole school.</p> <p>Develop skills and knowledge of all staff when assessing and planning lessons.</p> <p>Opportunities to improve and develop team building skills, listening and communication skills.</p> <p>Increase engagement and enjoyment of children in lessons.</p> <p>Enhance and develop teacher's skills in teaching different sports – creating boarder and high quality PE lessons for the children.</p> <p>Engagement in competitions and inter school events.</p>	<p>Analysis data so that impact can be measured over time.</p> <p>Staff training CPD – REAL PE</p> <p>Staff training CPD courses – Dance artist, Qualitas, Real PE.</p> <p>Book specialist sports teacher to come and work alongside and train up staff in different areas of PE</p> <p>PE learning walks throughout the school year - Monitor assessment &amp; lesson planning.</p> <p>All staff to be confident and competent to teach a range of activities in PE.</p> <p>Staff to feedback to all staff when they attend a PE course.</p>	<p>CPD – included in coaching fees</p> <p>Events and festival package- £2100</p>	<p>Learning walk, data analysis, work scrutiny, termly assessment</p> <p>Teacher feedback</p> <p>lesson observations, pupil feedback, photographs</p> <p>Staff feedback from learning work</p> <p>Pupil feedback, teacher feedback</p>	<p>All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Staff will work together and share good practice which will lead to better confidence all round.</p> <p>Children will have chance to experience and develop a range of new skills.</p> <p>Next steps</p> <p>Plan further CPD PE</p> <p>Introduce new PE scheme.</p> <p>Invest in training for new PE leads.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
18%

Intent	Implementation	Impact	
<p>Pupils will have experiences and opportunities to take part in a range of PE activities.</p> <p>Children will have opportunities to try new sports in school in addition to regular PE sessions</p> <p>Children will take part in a range of different sporting festivals and competitions.</p>	<p>Staff training CPD – courses &amp; working alongside coaches</p> <p>All staff to work alongside coaches to develop their skills in teaching different sports</p> <p>All children take part in extra sessions throughout the year-new sports, forest school, dance, festivals.</p> <p>Book free taster sessions from local sports clubs</p> <p>Assembly and newsletters to promote afterschool clubs and sporting events.</p> <p>Promote and encourage children to attend afterschool clubs through assemblies, newsletters and the school website.</p> <p>Affiliate to the Qualitas to access a broad range of festivals.</p> <p>Take children to a range of PE festivals and competitions with other schools</p>	<p>CPD/coaching - As above</p> <p>Events as above</p> <p>Coaching £3024</p> <p>Bike-ability £470</p>	<p>planning, teacher feedback, pupil feedback</p> <p>play leader feedback, photographs, pupil feedback.</p> <p>play leader/teacher/pupil feedback.</p> <p>festival/competition registers</p> <p>Staff will work together and share good practice which will lead to better confidence all round.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p> <p>Increase of pupils attending inter competitions and festivals</p> <p>Next steps</p> <p>Introduce school sports week promoting different activities.</p>

	from the cluster.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See above
Intent	Implementation		Impact	
<p>Children have opportunities to compete within school and with other children and schools.</p> <p>Children will feel part of a team.</p> <p>Children will have the opportunity to try a range of different sporting activities.</p> <p>Children are engaged and motivated to be physically active during lunch time.</p> <p>Gives children opportunity to create their own games, work together and improve their PE skills.</p> <p>Children feel a sense of achievement when taking part in lunchtime activities.</p> <p>Children will develop skills in competitive sports.</p> <p>Children will participate in inter cluster events, competitions and festivals.</p>	<p>PE coordinator attend Qualitas meetings to engage in events with local schools.</p> <p>Plan and organise sports day</p> <p>Continue to employ a lunchtime playtime leader – daily</p> <p>Work with playtime leader to organise and plan activities.</p> <p>Book a range of taster sessions.</p>	<p>Events package</p> <p>and CPD as above</p>	<p>Photographs</p> <p>festival/competition registers</p> <p>Play leader planning, photographs</p> <p>Observation, play leader feedback.</p> <p>feedback, observations.</p>	<p>Increase of pupils attending inter competitions and festivals</p> <p>Pupils develop team building and working together skills.</p> <p>All children take part in inter competitive activities and events.</p> <p>Increase number of pupils taking part in inter school competitions.</p> <p>Next steps</p> <p>Introduce personal challenges into weekly PE lessons and lunch time activities.</p> <p>Plan competitive activities within the school calendar.</p>

Signed off by	
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Date:	18-7-22
Subject Leader:	JOY DUNNING
Date:	18-7-22
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Date:	20-7-22