



### Playground behaviour policy

Vision statement: 'To promote and enrich the development of children to achieve their full potential in a caring, happy, creative and stimulating environment'

#### **Our Policy is that:**

All children should enjoy playing outside in safety

Adults will be positive role models

Children should respect each other and treat each other kindly

Children should be encouraged to play in a positive way and learn to resolve problems or conflicts in a non-physical way

Children show respect towards all adults in the playground

Children will be able to play freely unless it is judged that they are a danger to themselves or others

Children will look after equipment and play sensibly with it, tidying up at the end of playtimes

#### **How we promote positive behaviour in the playground:**

##### **Supervision:**

- Identified members of teaching and support staff 'on duty' at playtime
- Always 2 or more members of staff to be on duty at any time
- MDS and play-leader supporting children during lunchtime
- Any adult 'on duty' are to be in the playground before the children
- Senior staff / first aider to be available to deal with any serious incident

##### **Positive role models**

- Adults will play and talk with children modelling positive attitudes such as tolerance, resilience and fairness

- Adults will use positive language when talking to children about problems or conflicts, asking open questions such as 'Why do you think xx is feeling unhappy?' / 'What do you think you could have done?'
- Adults will give all parties the chance to speak before deciding if any sanctions are necessary
- Playground monitors will model good behaviour and assist children in finding friends to play with, tidying up and supporting adults on duty
- At the end of playtime adults remind children to stand still on the playground at the first bell and walk to their lines at the second bell. All staff to be given a two minute warning before the bell is rung to be on the playground ready to walk the children inside and minimise lining up time.

### **Sanctions**

Children will be given a verbal reminder when inappropriate behaviour is spotted and a chance to improve their behaviour. If this behaviour continues they will hold hands for 2 minutes with the adult on duty and reflect on their behaviour. If this still does not address the issue then the child will be taken inside by an adult and talk to a senior member of staff about their behaviour.

A child will be removed from the playground immediately if:

- They act in a way that is a danger to themselves or others
- They demonstrate aggressive or violent behaviour, verbal or physical - eg kicking, hitting, spitting, swearing, throwing objects
- Bullying behaviour - persistent incidences will be dealt with according to our bullying policy and procedures
- Deliberate breaking of equipment

### **Communication**

A record is kept of any incidents of bullying. A record may also be kept for children showing persistent unacceptable behaviour to check for patterns or 'triggers.' Staff supervising at playtime will give class teachers verbal feedback of any incidents that occur. Teachers will use their judgement as to if and when to inform parents. Parents will be informed of any serious incidents or invited into school to discuss patterns of unacceptable behaviour.

### **Staying safe**

Some behaviours such as tree climbing and play fighting are not encouraged but are monitored to ensure that they remain safe and play based. As soon as there is any sign

that things are going too far they will be stopped. Adults will use their professional judgement in this respect.

Children are not allowed to stay inside without adult supervision

Children are not allowed to play behind the sheds or down the field by Hassop Close

Children are encouraged to use the toilets in Chestnut classroom