



Holmesdale Infant School

Pupil Premium Strategy

2018 - 2019

Pupil Premium is a specific allocation of funds, additional to main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of free school meals and those that are not. The Government believes that the allocation of Pupil premium will tackle disadvantage by reaching the pupils who need it the most and diminishing the difference between their attainment and progress and those of their peers.

Pupil Premium Allocation for 2018-19 is £14,480

Key barriers facing disadvantaged pupils:

1. Children's emotional wellbeing and self-esteem can be low.
2. Children receiving Pupil Premium can also have other areas of needs, such as EHC plans, SEN and attendance issues. Because of the low numbers of children in receipt of Pupil Premium funding this can impact on outcomes significantly. Each cohort should be looked at carefully, taking these wider issues into consideration.
3. Children come into school with low on-entry attainment. Learning has to be accelerated in order that children achieve a GLD
4. Parental engagement is an issue with some of our pupil premium families with regard to supporting the learning out of school e.g. homework, reading, spellings and dealing with behaviours. Attendance can sometimes be poor [94.82% in 2016/17]

Cost	Chosen strategy	Intended outcome	How impact will be measured	When it will be reviewed	Who will monitor	RAG rating [Red - Not successful Amber - Some success Green - Significant success]
School budget costs	HT / SENDCO to lead Pupil Premium	Enhance the provision for Pupil Premium pupils by strengthening and sharing the leadership of the Pupil Premium Strategy	Compare school data for each year group each term Use ASP and LA data books / Ofsted Dashboard	Termly	CR / RR	
		Increase the proportion of pupil premium pupils who exceed expected progress so it is in line with non-pupil premium children by the end of KS1		Termly	CR / RR	
		Increase the proportion of Pupil Premium pupils who reach ARE+ by the end of KS1 so that it is not significantly different to all other pupils nationally		Termly	CR / RR	
£4320 [for two afternoons of	Positive Play and	Emotional, social and behavioural support	Impact measured through Boxhall	Every 10 weeks	NC / ES / CR	

nurture with two TA's / positive play]	nurture provision	offered to vulnerable pupils so that they develop mental health strategies and successful learning behaviours	profile entry and exit assessment Behaviours of learning assessment [termly]			
£4,875 [for additional TA support]	TA support in Quality First Teaching / Intervention	Pupil Premium progress matches that of all pupils due to: High quality / targeted small group interventions with pupils Swift intervention for learners in line with Quality First Teaching	Termly tracking data comparing Pupil Premium outcomes and progress to other pupils Termly tracking of Learning Behaviours comparing Pupil Premium Pupils to other pupils	Termly Termly	CR / RR	
£750 for teacher supply to enable conferences	1:1 feedback conferences	Targets set in agreement with each PP pupil to increase progress and attainment in R,W, and M	Progress data of PP children shows at least expected progress	Half-termly	CR / RR	
£1750 - one hour of mindfulness sessions per week	Mindfulness	Targeted pupils are able to self-regulate their behaviour and develop positive learning behaviours that allow them to progress	Termly tracking data comparing Pupil Premium outcomes and progress to other pupils Termly tracking of Learning Behaviours comparing Pupil Premium Pupils to	Termly	CR / RR	

			other pupils			
£450 annual cost	Boxhall Profile Assessment	Assessment of learning behaviours , attitude and mental resilience impacts on support given in Nurture / positive play and school	Boxhall entry and exit data shows improvements and progress Learning behaviours tracking shows progress	Every 10 weeks Termly	EK / CR / EC	
£2650	Additional funding to support uniform costs / trips / milk / aquarium etc	Pupils can take part in trips and activities with other pupils. Pupils have a uniform the same as other pupils Pupils have a calm and positive learning environment	Wellbeing and behaviour of learning assessment -termly Record of trips etc and pupils who take part monitored - termly	Termly	CR / RR	

Total - £36,797