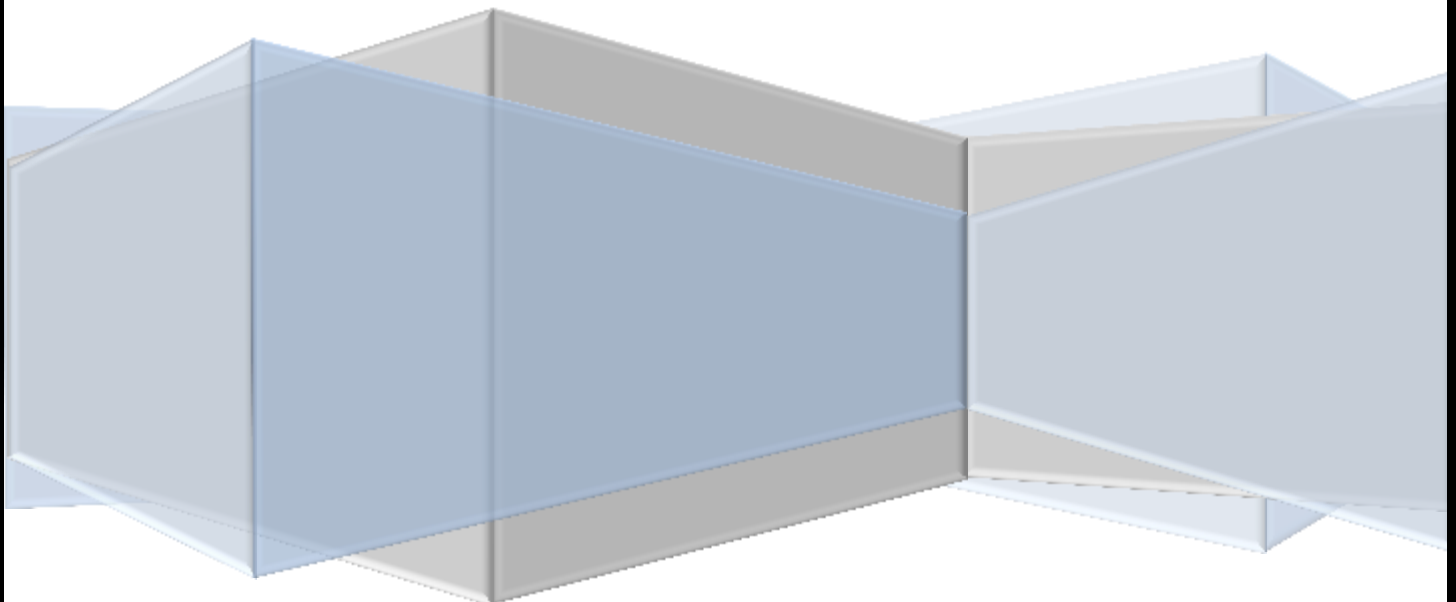


<b>School</b>	<b>Holmesdale Infants</b>
<b>Head Teachers</b>	<b>C.Robinson and S.Lockwood</b>
<b>Co-ordinator</b>	<b>E.O'Donnell</b>

# Physical Education, School Sport & Physical Activity **Evaluation** July 2017

<b>Revised by (person) / date</b>	E.O'Donnell (Sept.2016)
	Action plan 2016/17
<b>Shared with staff</b>	
<b>Review date</b>	Spring 2017, Sept. 2017





<b>Area for Improvement</b>	<p>*To raise the profile of PE within the school community.</p> <p>*To maximise opportunities for school sporting competitions- within school and with other schools.</p> <p>*To continue to enhance the development of the PE curriculum and scheme of work.</p> <p>*To continue to make effective use of PE funding through monitoring the quality, provision and sustainability of high quality PE within school.</p> <div style="border: 1px solid orange; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> <p>Evaluation and impact highlighted in boxes</p> </div> <p style="color: red; text-align: center;">Areas to target and consolidate in next year marked in red.</p>
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Ofsted Ref	Action	Lead Person	Target Dates	Impact	Method of Monitoring	Resources / Finance
<b>PHYSICAL EDUCATION</b>						
	<p>To extend the scheme of work, developing the skills based approach with creative cross curricular links and progression.</p> <p>-KS meetings to share experiences ;inclusion, SN, G&amp;T provision.</p> <p>-To investigate the use of supportive published materials.</p> <p>Coordinator release to attend network meetings within the curriculum.</p> <p>Investigate recommendations for purchase of a scheme of work.</p>	<p>EO'D All teaching staff</p>	<p>Spring 2017</p> <p>Sept 16, June 17</p>	<p>Enhanced knowledge and confidence in delivering high quality PE through continuous update inline with topic opportunities and cross curricular planning.</p> <p>Children accessing a wider range of activities and experiences with a clear outcome and expectations.</p> <p style="color: red;">Planned purchase of Scheme of work and appropriate CPD in following term/school year.</p>	<p>*Staff questionnaires</p> <p>*Learning walk opportunities.</p> <p>*File of work</p> <p>*Audit of resources</p> <p>Observations and school visits to see material in operation,</p>	<p>Supply –</p> <p>Cost of published material</p> <p style="color: red;">Amount carried over to 2017/8 budget</p>

<p>CPD – extending knowledge of activities and initiatives to improve quality of PE opportunities and range of activities.</p> <ul style="list-style-type: none"> <li>-staff questionnaire to identify staff skills and concerns.</li> <li>-specific support for new Lunch time playleader- healthy lifestyle, inclusion, challenges and sporting activities.</li> <li>-Continue to contribute to NEDSS</li> </ul>	<p>EO'D Lunch time playleader</p> <p>All staff</p>	<p>Nov. 2016 -ongoing</p>	<p>Opportunities reflecting improved knowledge and delivery found in planning and assessment of children's development.</p> <p>Increased pupil participation and progress.</p> <p>Children to make sustained and substantial progress in PE</p>	<p>.Planning and evaluation Assessment details Verbal feedback from CPD attendees.</p> <p>Class assessment records- against N.C. AT</p>	<p>NEDSS membership cost. Supply cover for CPD in curriculum time.</p> <p>Purchases of equipment to enhance indoor PE</p>
<p>*Current scheme of work has been extended, new resources and activities included following staff input and reflections on good practice.</p> <p>*Decision to introduce 'Real pe' as part of whole school practice. Co-ordinator attended related 3day course in Summer term.</p> <p>*Equipment audited and new resources and materials purchased to develop sports range- netball and basketball)</p> <p>*Playground monitors supporting playleader to involve and engage more children in active playtimes- focus on morning playtimes.</p>					
<p style="color: red;">Inset for whole staff -Real PE</p>			<p>Develop knowledge, monitor assessment tools and support – paired teaching, NEDSSP support.</p>		
<p><b>SCHOOL SPORT</b></p>					
<p>To develop pupil participation in competition opportunities, developing inter and intra events and recognising the value of challenge through ability and values developed.</p> <ul style="list-style-type: none"> <li>-playtime challenges</li> <li>-NEDSS events</li> <li>-Sports day</li> </ul>	<p>EO'D All staff NEDSS support CJ(play leader)</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>*Certificates, notice board</li> <li>*Positive impact on PSHE</li> <li>*Improved standards and attitude reflecting sporting achievements.</li> <li>*Booking NEDSS events.</li> <li>*CPD opportunities for staff, to observe and co-teach at events</li> <li>*Children's feedback</li> </ul>	<p>Tracking sheet Notice board with challenges and outcome.*Evaluation of data of events to ensure all children participate in some form in at least three competitive events.</p> <ul style="list-style-type: none"> <li>*Staff feedback</li> <li>*Audit all equipment</li> </ul>	<p>Planning time</p>

	<p><b>Organisation and planning of a wider range of activities to raise the profile of sports . To make use of clubs and external providers to raise experiences and staff expertise, to develop knowledge.</b></p> <p>Audit of current sporting activities. Children's questionnaire- what would they like to see and do?</p>	All staff Club and local practitioners	Spring term	<ul style="list-style-type: none"> <li>* all children motivated to achieve and participate in different activities</li> <li>*School/club links</li> <li>*Staff expertise and knowledge enhanced.</li> <li>*Participation of children.</li> <li>*Purchase and storage of new apparatus/equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Plans</li> <li>*Register of Club links</li> <li>*timetabled events.</li> <li>*Observations</li> <li>*Children's feedback</li> </ul>	Bikeability  New equipment
	<p>Support from playleader to target small groups to develop key skills and positive attitude</p> <p><b>Use assessment to highlight specific needs (G&amp;T, SN, confidence, challenge, socialising)</b></p> <p>Discussion with staff, playground observations.</p> <p><b>Identify how Sport and PE can support/ reinforce other areas of the curriculum and school life.</b></p>	Class teachers CJ, EO'D SENCO	Start of each term Reviewed at mid point.	<p>Providing appropriate planning to deliver and enhance progression and achievement.</p> <p><b>*Pupil behaviour, concentration, self esteem enhanced.</b></p> <p>Positive behaviour and sense of fair play enhanced.</p> <p><b>*Staff to make links across subjects and themes including PE</b></p>	<p><b>Planning evaluated and annotated.</b></p> <p>Observations and staff questionnaire.</p> <p>*Meetings with class teacher, SENCO</p> <p><b>Development of SOW</b></p>	<p><b>CPD for playleader</b></p> <p><b>*Supply</b></p> <p>*Resources as appropriate</p>
<p>*Links made with tracking of critical learning behaviour, this has highlighted areas to target for continued support and CPD</p> <p>*All children participated in competitions, also external events with local schools as well as benefitting from experienced, external practitioners.</p>						
<b>PHYSICAL ACTIVITIES</b>						
	<p><b>Planning</b> with new playleader- to create structured opportunities for high quality physical activities at lunchtime.</p> <p>Lesson obs. of experienced practitioners.</p>	MDMS CJ, EO'D	SEPT., NOV., JAN.	<ul style="list-style-type: none"> <li>*Productive playtime sessions</li> <li>*Effective support of MDMS and playleader.</li> <li>*Increased knowledge and</li> </ul>	<p><b>Plans timetable of events and activities.</b></p> <p>Record of PE/games</p>	<p><b>CPD for MDMS and playleader</b></p>

<p>Clear plans and rota for inclusion of all children. Develop as 'R&amp;S' activity Organisation of equipment.</p>			<p>confidence in the delivery of physical activities. <b>*Target groups highlighted from data.</b></p>	<p>examples(eg;photo's Lesson observations)</p>	.
<p>In-house CPD opportunities -Support provided through shared planning and co-teaching opportunities. Time was allocated for lesson observations- discussions with staff re; expectations of ability and behaviour strategies <b>*Increase daily active learning and time spent in physical activity- over and above weekly timetable allocation.</b></p>					
<p>Develop and implement training for pupils to become sports/playtime leaders to create a positive environment for sports within school</p>	<p>NEDSS EO'D C.J.</p>	<p>Jan 17</p>	<p><b>SSCO to provide training and support for staff and children.</b> Children to support and facilitate group activities at playtimes.</p>	<p>*Training plans *timetable of events and minileaders *Register of participants</p>	<p>Supply SSCO time</p>
<p>Children volunteered to be play ground monitors- roles assigned by Playleader and as laid out in plans. Participation monitored and strategies trialled to ensure inclusion for all. <b>Revisit and extend training by SSCO in next year.</b></p>					
<p>Investigate interest of children- which activities would they like to try and enrich? <b>Develop children as role models to inspire and inform peers.</b> (eg; dance, gym, fencing, ...)</p>	<p>All staff School council Mini-leaders</p>	<p>End of Spring and Summer term 2017</p>	<p>Demonstration and events organised by children. Involvement and liaison with external clubs- taster sessions,</p>	<p>Calendar of events Questionnaire Feedback from clubs uptake/interest shown.</p>	<p>3 taster days.</p>
<p>Four sports clubs currently run. Participation has varied and profile has been raised through assemblies and taster sessions. Approximately a third of the school have participated – but with a greater gender and year group spread. Introduction of archery and fencing has been successful, great interest shown. <b>*Developing range of activities -investigating sustained involvement and gender divide.</b></p>					