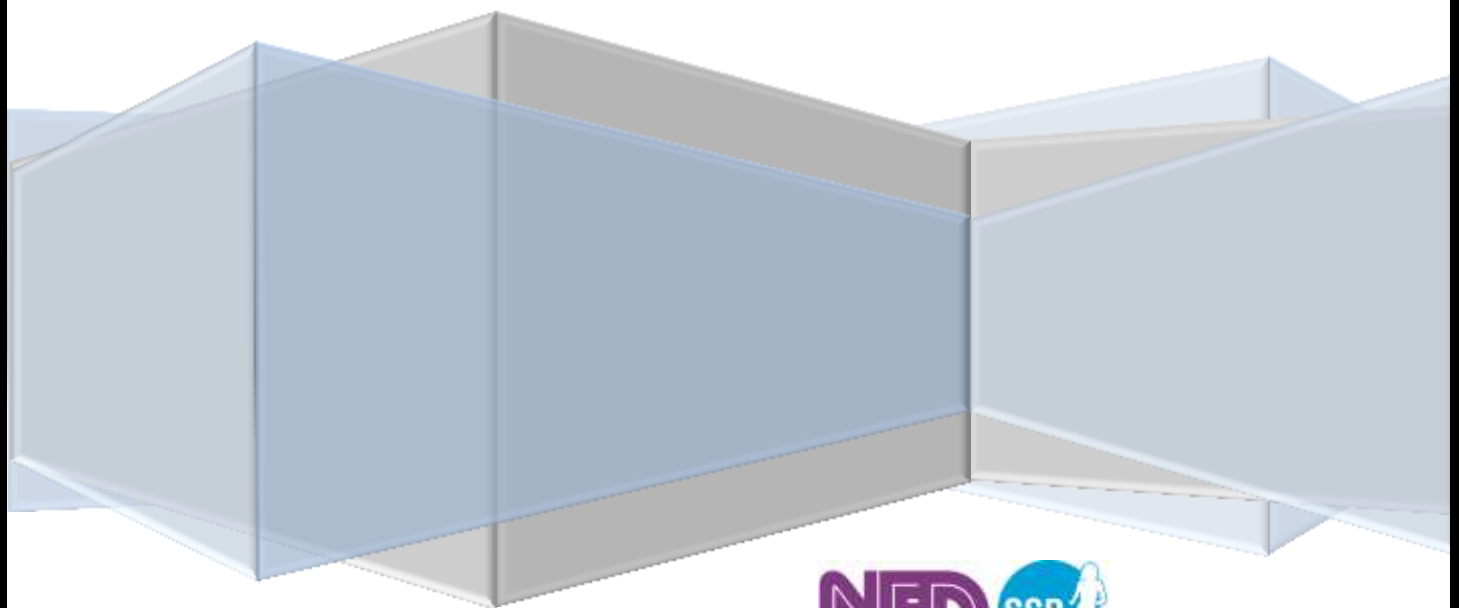


School	Holmesdale Infants
Head Teacher	C.Robinson, S.Lockwood
Subject Leader	E.O'Donnell

Physical Education, School Sport & Physical Activity Plan

Revised by (person) / date	E.O'Donnell	October 2017
	Action plan 2017/8	
Shared with staff		
Review date	Summer 2018, Sept. 2018	



Area for Improvement	<p>*To enrich and embed the development of the PE curriculum and scheme of work by the introduction of Real PE.</p> <p>*To increase daily physical activity throughout the school day, developing an active curriculum and motivation to continue within family setting, for half an hour in school and half an hour outside of school.</p> <p>*To achieve self-sustaining improvement in the quality and delivery of PE and sport, leading to a lasting impact on lifestyle and participation in physical activity and sport.</p> <p>*To ensure sustainability of aims through effective planning, staff CPD and monitoring of children’s participation and progress through a variety of high quality PE and activities.</p>
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Ofsted Ref	Action	Lead Person	Target Dates	Impact	Method of Monitoring	Resources / Finance
PHYSICAL EDUCATION						
	<p>Introduction of Real PE- All staff to attend full training day.</p> <p>Staff to be made aware of materials and resources available.</p>	<p>K.Scott (booked through ‘Create development’) All staff</p>	<p>Sept. 2017</p>	<p>All staff have equal training and opportunity to trial activities, become familiar with resources and published material during inset day, led by experienced senior lead teacher. The staff will show increased knowledge, confidence and raised expectations of themselves and children</p>	<p>Staff evaluation. Real PE resources. Timetables Photographs</p>	<p>£1400</p>

	All staff to teach from and deliver RealPE		Tues. Sept 4.9.17	Staff develop confidence and familiarity with the skills development. Trial sections and build up through each topic	Completed assessment grids Staff evaluation and feedback. Moderation meetings with PE lead	
	To monitor impact on attitudes, enjoyment and progression of staff and children. -Questionnaires, interviews.		All staff	Take feedback and identify key concerns- plan for action based on specific needs.	Data gathered – class and individual outcomes. Feedback, questionnaires	
	Development of continuing support - CPD - Planning	EO'D LV TJ KS- (NEDSS)	Dec 2017 Spring 2018	K.Scott – support planning for inclusion of Real PE and sustain existing scheme- align with ongoing topic approach. Co-teaching and bespoke training for staff. TJ and LV to share delivery of lessons with colleagues- discussion and lesson observations.	Areas of concern identified, CPD planned to build body of knowledge and share expertise. Lesson evaluations Inclusion plans created – FS to end of KS1 School diary dates	KS- £900 Supply- EOD- £300 HLTA- £300
	Continued affiliation to NEDSS	EO'D	3days- 1 each term	Access to local sports and competition events for all children, sponsored events and courses for all staff. Coordinator meetings:- information, of local and national	Calendar events, Coordinator file.	Supply

					initiatives, awards, appropriate resources to support all children to achieve their potential. Knowledge of school-club links, shared expertise.		
SCHOOL SPORT							
	To develop inter and intra events and recognise the value of challenge and the positive values developed. To encourage and sustain pupil participation in competitive opportunities. -playtime challenges -NEDSS events- local school cluster -Sports day	EO'D All staff NEDSS support CJ(play leader)	Ongoing		*Positive impact on PSHE *Improved standards and attitude reflecting sporting achievements. *Booking NEDSS events. *CPD opportunities for staff, to observe and co-teach at events Certificates, notice board *Children's feedback *Celebration assembly awards- open to lesson, OSHL and playground challenges	*Notice board with challenges and outcome *Evaluation of data of events to ensure all children participate in some form in at least three competitive events. *Staff feedback *Audit all equipment	Planning time
	To make use of clubs and external providers to expand children's experiences and to develop staff knowledge and expertise,. Broaden choice of sports and activities- provision of taster days and short term participation. Evaluate current sporting activities.	All staff Club and local practitioners	Spring and summer term		*Explore further clubs and links- eg;cricket, dance and movement, Tai Chi *Staff expertise and knowledge enhanced. *Participation of children. *Children to be able to try new	*Plans *Register of Club links *timetabled events. *Observations *Children's feedback	New equipment

	Extend pupil voice- what would they like to see and do?			activities *Purchase and storage of new apparatus/equipment		
	Identify how Sport and PE can support/ reinforce other areas of the curriculum and school life(eg core stability, fine and gross motor skills) Develop role of MDMS and playleader to collaborate fully planning and delivering fun challenges. Gather data to inform specific needs - (inclusion,G&T, SN, confidence, challenge,socialising) Playleader to target small groups to develop key skills and positive attitude Discussion with staff, playground observations.	Class teachers CJ, EO'D SENCO All TA's	Start of each term Reviewed at mid point.	Providing appropriate planning to deliver and enhance progression and achievement. *Improved pupil behaviour, levels of concentration, self esteem and raised personal expectations. Positive behaviour and sense of fair play enhanced. *Staff to make links across subjects and themes including PE -continue target groups for 'Write dance'	Planning evaluated and annotated. Observations and staff questionnaire. *Meetings with class teacher, SENCO Development of SOW	CPD for playleader *Supply *Resources as appropriate
PHYSICAL ACTIVITIES						
	Continue to up-skill playleader, and MDMS - developing creative plans and rota for inclusion of all children. -Develop as 'R&S' activity -Organisation of equipment.	MDMS (D.P.) CJ, EO'D	SEPT., NOV., JAN.	*CPD for MDMS and playleader. *Visit to observe and share good practice at local schools *Increased knowledge and confidence in the delivery of physical activities. *Target groups highlighted from data.	NEDSS course(3x mornings, Autumn-Spring). Lenthall I , Gorsey Brigg,JMI St.Andrews JMI Plans and timetable of events and activities.	CPD for MDMS and playleader .

	Playleader and MDMS to develop opportunities to train pupils to become sports/playtime leaders to raise expectations and create a positive environment for sports within school	EO'D C.J.			Playleader to provide training and support for staff and children. Children to support and facilitate group activities at playtimes. *Agreed plans *Prepare materials	Record of PE/games examples(eg;photo's Lesson observations) *Training plans *timetable of events and minileaders *Register of participants	
	To develop and enrich an active curriculum across the school. To provide an extra 30 minutes of activity daily beyond the two hours timetabled for PE. Provide training and appropriate resources to support a cross-curricular approach. Organise 'drop-in' opportunities for parents to participate in PE (warm up sessions , various athletics and games) Informing them of OSH clubs, local opportunities. CPD for teachers- maths and literacy, staff meeting.	EO'D All staff CPD-EoD SB	Dec 2017		Audit of current curriculum opportunities- timetables highlighted and cross-curricular links (write-dance, brain gym, mindfulness, etc,) *Resources available within school- Activate, Take 10, outdoor learning. *Monitor and highlight opportunities and ideas during topics and lessons. * Observations, plans, staff meetings, evaluation feedback. *Coordinator's file *Notice boards- local clubs and links.	*Meeting minutes *Plans and timetables annotated *Attendance on courses *Staff questionnaires and information sheets. *Use of online resources *Purchase of class based equipment.	

