

HOLMESDALE INFANT SCHOOL

BEHAVIOUR POLICY and INFORMATION FOR PARENTS



A summary for parents, pupils and staff

We believe it is the primary responsibility of our school to promote and uphold high standards of behaviour as part of the happy ethos of our school. This is an important part of maintaining and further raising the attainment and achievements of all our pupils. It is our aim for children to become increasingly responsible, respectful and self-disciplined as they grow and move on through the school so that there is a polite, friendly, pleasant and purposeful atmosphere.

The school believes that behaviour is a shared responsibility with parents so pupils and parents are asked to sign the HOME-SCHOOL AGREEMENT with the school. In cases of unacceptable behaviour parents will be notified so that we can work together to respond successfully to the behavioural needs of the children.

The school has a simple set of rules and systems of rewards and sanctions to support our expectations.

How do we achieve good discipline?

- All members of staff work to the school behaviour, discipline and anti-bullying policies
- Teachers provide work which is interesting and challenging and matches the abilities of the pupils
- A wide variety of teaching resources are used
- Staff listen to pupils when they have a problem and try to help
- Parents alert the school to anything that may affect their own child's behaviour
- Pupils are encouraged to follow the rules, show politeness, kindness and respect towards everyone
- Children are encouraged to resolve disputes, positively by following a behaviour code which includes knowing who to ask for help

The School's Golden Rules

Do be gentle
Do be kind and helpful
Do work hard
Do look after property
Do listen to people
Do be honest

How do we reward good behaviour?

- Teachers' praise is used to reinforce high standards of work, effort and behaviour
- Stickers, stamps, teachers written comments
- Celebration assemblies
- Certificates
- Referral to Headteacher
- Headteacher award book

What happens should things go wrong?

Some flexibility will be necessary as some children will need more time and help to develop appropriate behaviour, just as others require more time to consolidate their intellectual learning. It must also be remembered that individual circumstance are different and changing both at school and at home.

The class teacher is responsible for maintaining good discipline in their class. If a pupil misbehaves, there is a range of possible sanctions which the teacher can take:

- Verbal warning and reminder of rules
- Withdrawal of privileges
- Missing part of break or lunchtimes

Class teachers keep the Headteacher informed about pupils who misbehave. If behaviour is still not satisfactory, additional sanctions may include:

- Requiring the pupils to work away from their class
- Informing parents
- Requesting parents to come into school to discuss the problem
- Setting of behaviour targets
- Loss of break time
- Sent to Headteacher's office

Further sanctions in serious cases or if things do not improve:

- Requiring parents to meet with the Headteacher and the Chair of Governors
- Fixed Term Exclusion
- Permanent Exclusion

In cases of exclusion, parents are contacted by phone to inform them of the school's decision and a letter of confirmation is sent home. The governors will not tolerate deliberate disruptive or violent behaviour which affects the education of the pupils in this school.

Exclusions will be supported in the following cases:

- Serious, actual or threatened violence
- Sexual abuse or harassment
- Risking the health and safety of other pupils
- Persistent disruptive behaviour
- Open defiance or refusal to conform with school rules of reasonable directions

Bullying and racism.

We do not tolerate bullying and racism. There are separate policies for each which outlines steps that must be followed. The Headteacher reports to the governors on incidents of Bullying and the Home Office requires school to record racist incidents on a separate form with a copy being sent to the education office in Matlock.

Holmesdale Infant School is proud of the fact that “the behaviour of pupils in lessons and around the school is outstanding. They show respect and consideration for each other and for the adults around them”. (*Ofsted 2013*)