



POLICY FOR BEHAVIOUR AND DISCIPLINE

Aims

- 1 Staff, children and everyone involved in the work of the school will be expected to show politeness, kindness and respect towards each other, others in the community and communal property. This will also reinforce standards of behaviour for the children to follow outside of school life.
- 2 The children should respect the expected standard of behaviour of the school. This will help to create an environment in which the children can learn and develop.
- 3 The children will not be allowed to infringe the rights of their peers or adults. In particular, it will be a key aim to prevent bullying, either open or covert. We define bullying as:
“the wilful, conscious desire to hurt, threaten or frighten someone”.

The Policy

All classrooms display “Golden Rules” which have been discussed and agreed with the children. These “Golden Rules” will be reinforced by teaching and non-teaching staff at all times. Behaviour will be regularly discussed at meetings when examples of acceptable and unacceptable behaviour and the ways in which they were responded to, can be discussed. This will encourage consistency of approach and spread best practice.

Encouraging Good Behaviour

The staff will strive to create a caring and interesting environment for the children and to teach all children to respect one another.

In addition to teaching social behaviour by drawing on incidents as they occur in the daily life of the school, teachers need to assume an active role in teaching social skills in a conscious and systematic way, using praise, a thank you, a show of affection or by showing good work in assembly or at another designated time.

Good behaviour will be encouraged by:

- a structured reward system
- recognising and appreciating non-aggressive, positive strategies to resolve disputes
- actively tackling inappropriate language and actions
- providing opportunities for children in class to discuss and develop strategies to communicate their anxieties

The school will endeavour to ensure fairness for all children. Both sides of a dispute will be listened to.

Misbehaviour

It is natural for children to test the boundaries of acceptable behaviour. The answer to this testing is to confirm the existence of boundaries firmly and immediately.

Children should expect sanctions for poor behaviour which will be fair and consistent and reflect the seriousness of the incident.

However some flexibility will be necessary as some children will need more time and help to develop appropriate behaviour, just as others require more time to consolidate their intellectual learning. It must also be remembered that individual circumstances are different and changing both at school and at home.

Unacceptable Behaviour includes:

- verbal and physical aggression towards adults or children
- fighting
- calling people names
- offensive or hurtful language
- ostracising others
- interfering with other people's property
- play fighting
- defiance
- bullying

Procedures

For the child

When a child is faced with a situation that they are unhappy with they should follow this code of behaviour:

- 1 They should say clearly "Stop that! I do not like it".
(This is to avoid any confusion or excuse.)
- 2 If the problem continues the child should seek adult help.

For the member of staff

When a child complains to a member of staff about unacceptable behaviour, this will be the procedure:

- 1 Talk to the child/children involved in the dispute to find out the cause and attempt to resolve the matter in the most appropriate way.
- 2 It may be necessary to remove the children involved from an audience made up of their peers.
- 3 If the situation can not be resolved the headteacher/assistant headteacher should be informed.

- 4 If it is judged necessary then the class teacher and/or the headteacher and assistant headteacher will discuss the issue with the parents/guardians concerned.

Dealing with unacceptable behaviour

What happens should things go wrong?

The class teacher is responsible for maintaining good discipline in their class. If a pupil misbehaves, there is a range of possible sanctions which the teacher can take:

- Verbal warning and reminder of rules
- Withdrawal of privileges, i.e. walk around the playground with a member of staff, missing part of break or lunchtimes
- Requiring the pupils to work away from their class
- Informing parents
- Requesting parents to come into school to discuss the problem
- Setting of behaviour targets
- Loss of break time
- Sent to Headteacher's office

Further sanctions in serious cases or if things do not improve:

- Requiring parents to meet with the Headteacher and the Chair of Governors
- Fixed Term Exclusion
- Permanent Exclusion

In cases of exclusion, parents are contacted by phone to inform them of the school's decision and a letter of confirmation is sent home. The governors will not tolerate deliberate disruptive or violent behaviour which affects the education of the pupils in this school.

Exclusions will be supported in the following cases:

- Serious, actual or threatened violence
- Sexual abuse or harassment
- Risking the health and safety of other pupils
- Persistent disruptive behaviour
- Open defiance or refusal to conform with school rules of reasonable directions

Bullying and racism.

We do not tolerate bullying and racism. There are separate policies for each which outlines steps that must be followed. The Headteacher reports to the governors on incidents of Bullying and the Home Office requires school to record racist incidents on a separate form with a copy being sent to the education office in Matlock.

Measurement of Success

Recognition of Good Behaviour/Good Work

We will recognise good behaviour or good work in the following ways:

- Teachers' praise is used to reinforce high standards of work, effort and behaviour
- Stickers, stamps, teachers written comments
- Celebration assemblies
- Certificates
- Referral to Headteacher
- Headteacher award book

Policy Reviewed: September 2014

Home/School Behaviour Contract

Name of child	Date of meeting
Strategies in place	Next steps
Headteacher Chair of governors Class teacher SENCO Parent/guardian	Date of next meeting