



Holmesdale School Values

At Holmesdale we work within our school to...

promote and enrich the development of children to achieve their full potential in a caring, happy, creative and stimulating environment.

We strive to ensure that all children and adults are...

'The best me I can possibly be.'

AIMS FOR OUR PUPILS:

To promote high achievement and learning for life by working with children to:

- Develop enquiring minds, the spirit of curiosity and creativity
- Become highly motivated, independent and life - long learners
- Have high self- esteem and confidence
- Respect themselves, others and the environment
- Be able to work independently and collaboratively with an awareness of next steps
- Have high expectations of themselves and achieve high standards in all areas of the curriculum
- Appreciate, respect and value the multicultural nature of our society
- Gain advanced technical skills
- Develop a sense of responsibility and spiritual, moral, social and personal reflection
- Develop physical skills to the full

OUR MISSION FOR THE SCHOOL:

We believe that each child will succeed through experiencing quality in:

- A stimulating, broad and challenging curriculum
- A happy, secure, creative and inspirational environment
- An ethos of support, challenge and encouragement to succeed
- An effective learning partnership between school, home and community

- Innovative teaching and an investigative approach to learning underpinned by effective assessment
- An enriched programme of extra - curricular activities and visits

We will develop our learning community by:

- Striving for continuous improvement in all we do through a supportive programme of continuing professional development for all staff
- Working collaboratively, valuing and supporting each other in our respective roles within school and the wider community

The children and adults share our values in assemblies and life around school.

We will develop community cohesion by working together towards a society in which:

- There is a common vision and sense of belonging by all communities.
- The diversity of people's backgrounds and circumstances is appreciated and valued.
- Similar life opportunities are available to all.
- Strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community.
- There is a sense of local identity and an understanding of one another's place in the locality

We want our children to be prepared for life in modern Britain and the wider world. At Holmesdale we have developed our ethos and curriculum to promote community cohesion. We want our children to grow up understanding the part they play in our society, both locally, nationally in modern Britain and globally. Our topics are designed to teach children to know where they are from, value the local community and extend this to a broader global perspective. We have planned many activities and events to explore this theme [See our ' Values' provision map]. We want our children to respect other people and their differences, value their customs and beliefs, be a part of a caring society through strong links with other groups of people, and to ensure that each child has similar life opportunities no matter what their background.

As a school

- The Ethos and Vision support all children and families in an inclusive atmosphere.
- Special Educational Needs - and removing barriers for all children to succeed.

- Every Child Matters is embedded throughout school. Assemblies include community visitors and the scheme looks at different occasions from other religions - festivals such as Diwali.
- Images around school show diversity and tackle stereotypes.
- Children visit to the residential care home to perform and meet residents.
- Children perform for assemblies and concerts.
- Resources show diversity, different cultures, beliefs and religions in a positive way.

At Holmesdale Infant School, we actively promote our values within our broad curriculum and also through our assemblies and collective worship. The school has links with the local church and has a programme of visits or visitors from a range of faith communities, backgrounds and circumstances.

The school has a school council which meets on a regular basis. Children vote for one boy and one girl to represent each class. The School Council ensures that the children's views are heard and actions implemented. Members of the school council meet with other children through our 'Orange and chocolate biscuit' club to hear the views of others in the school.

The Governing Body is comprised of elected representatives from the staff, local authority, parents and co-opted governors (community). We actively invite parents and carers for their views throughout the year; this is done through individual letters, meetings and daily interaction with all staff at the beginning of the day. Questionnaires are distributed to parents and carers annually and a summary of the findings are publicised. The PSHCE Scheme of work and curriculum topics tackle equal opportunities and discrimination through the curriculum. The school has been awarded the LPPA [Leading Parent Partnership Award] which acknowledges its efforts to include and inform parents.

Before starting school, children, parents and the Headteacher commit to our Home School Agreement, this is reviewed annually by our Governing body. School Rules are reviewed with the children at the start of each academic year and children agree on class rules with their teacher.

Lunchtime Supervisors have had specific training and promote Playground Rules for positive playtimes and they work closely with class teachers.

Annual visits from the local fire service and our Police Community Support Officer reinforce the need for laws and how they protect the community.

We aim to provide a supportive environment within which children and staff can make informed choices and voice their opinions. We have a Feelings box in school to enable children to voice any concerns. School practices mindfulness and Philosophy for Children to support children in thinking about and discussing more complex issues and

feelings. At playtimes children are free to choose playground games and activities. The Playground monitor system shows that the children have an effective support network if required and this promotes positive relationships and playtimes. We teach children about their personal rights and freedoms and how to be safe through collective worship, PSHCE and E-Safety sessions. Our weekly enterprise afternoon ['Rise and Shine'] shows children that they have choices in life and encourages them to learn key skills that they can use in the wider world.

We also have a school wide list of the 50 experiences we want our children to have before they leave to promote character building, and enable the children to see our values in a visible and experiential way, and begin to understand their local area and heritage, and the wider world. We begin with the children's world and experiences and grow outwards.

1. Take part in P4C
2. Play a range of instruments from different countries
3. Experience a musical performance with live musicians
4. Cook an authentic Chinese meal
5. Visit the local church
6. Star in a show
7. Pond dip for creatures
8. Sing in a foreign language
9. Make a Christingle and turn the lights out
10. Play a competitive sport
11. Enter a writers competition
12. Read a book by Roald Dahl
13. Work with an artist
14. Hold a mini beast
15. Have an election
16. Teach someone else something new
17. Sing in a choir
18. Look after a pet
19. Build dens indoors and outdoors
20. Be a story book character for the day
21. Dig a huge hole
22. Paint a piece of art and display it in a gallery
23. Raise money for a charity
24. Act out the events in the life of a Great Briton
25. Build a sculpture
26. Read a story in a willow shelter
27. Raise butterflies and set them free
28. Be a super hero for the day
29. Visit the residential home and sing to the residents
30. Have a seaside day and visit an ice cream van

31. Cook Indian food
32. See a pantomime
33. Climb a tree
34. Raise tadpoles and release them back to the wild
35. Star in a fashion show
36. Visit the woods
37. Make a magic potion
38. Read in an extreme place
39. Sit, walk, listen and speak mindfully
40. Complete a challenge tree
41. Build a snowman
42. Perform a dragon dance
43. Bring their grandparents to school
44. Make a diva lamp and turn the lights out
45. Hunt for minibeasts
46. Dance with friends around a maypole
47. Communicate with a child in another country
48. Make a meal for their parents to eat in the school restaurant
49. Visit the local shops
50. Cook fruit and vegetables from the school garden