



Maths

We follow the maths mastery approach at Holmesdale. This means that we are working to acquire a deep, long-term, secure and adaptable understanding of maths. Mastery does not relate to the child's attainment/ability, mastery is when a child has a broad understanding at whichever standard they are working at.

To gain mastery, we broaden our understanding of all mathematical concepts, knowledge and skills by exploring them in different ways. This enables us to manipulate what we know in order to apply it to a range of scenarios and problems etc.

Reasoning is an important part of our maths lesson every day. We don't just find the answer; we explain how we got to the answer; prove why it's the answer; (if there's a mistake) what mistake has been made and how to correct it.

Maths is still taught in topics such as place value, money and addition, and between 2-4 weeks is spent on each topic at a time.

Our aim is to work towards greater depth, where children use their abilities and understanding by applying what they know in more complex and multi-layered questions.