



## History

The children start to learn a sense of history from the exploration of past events and milestones in their own lives, their family and shared stories. Continuing through topic work, with relevant stories about significant events and famous people from the past, the curiosity and interests of the children is encouraged and extended.

Topics are chosen in line with the objectives of the national curriculum. They reflect a range of interests and promote a variety of working methods. The children will be able to investigate and research ideas about what life was like in the past, how different events affected people and why changes occurred. They are taught about the significant aspects of Britain and the wider world- dinosaurs to castles, the royal family to world cup!

Displays and resources in each class will vary as appropriate to the needs of the children. There will be opportunities for role play, forms of recording, subject vocabulary, Art/DT activities and so on, to support and reinforce the learning context. The children are taught to question and discuss their findings and the classrooms can reflect this learning in action.