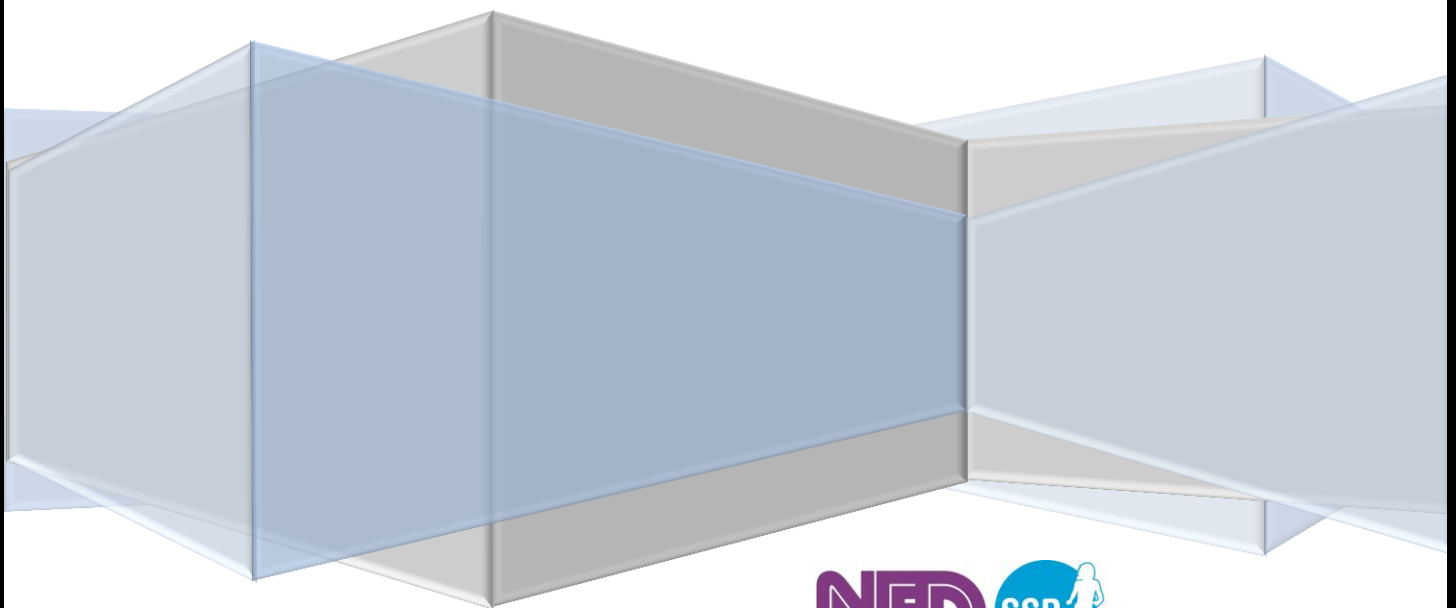


School	Holmesdale Infants
Head Teacher	C.Robinson
Subject Leader	E.O'Donnell

Physical Education, School Sport & Physical Activity Plan

Revised by (person) / date	E.O'Donnell Sept.2016
	Action plan 2016/17
Shared with staff	
Review date	Spring 2017, Sept. 2017



Area for Improvement	<p>*To raise the profile of PE within the school community.</p> <p>*To maximise opportunities for school sporting competitions- within school and with other schools.</p> <p>*To continue to enhance the development of the PE curriculum and scheme of work.</p> <p>*To continue to make effective use of PE funding through monitoring the quality, provision and sustainability of high quality PE within school.</p>
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Ofsted Ref	Action	Lead Person	Target Dates	Impact	Method of Monitoring	Resources / Finance
PHYSICAL EDUCATION						
	<p>To extend the scheme of work, developing the skills based approach with creative cross curricular links and progression.</p> <p>-KS meetings to share experiences ;inclusion, SN, G&T provision.</p> <p>-To investigate the use of supportive published materials.</p> <p>Coordinator release to attend network meetings within the curriculum.</p> <p>Investigate recommendations for purchase of a scheme of work.</p>	<p>EO'D All teaching staff</p>	<p>Spring 2017</p> <p>Sept 16, June 17</p>	<p>Enhanced knowledge and confidence in delivering high quality PE through continuous update inline with topic opportunities and cross curricular planning.</p> <p>Children accessing a wider range of activities and experiences with a clear outcome and expectations.</p>	<p>*Staff questionnaires</p> <p>*Learning walk opportunities.</p> <p>*File of work</p> <p>*Audit of resources</p>	<p>Supply – £600</p> <p>Cost of published material £2,000</p>
		<p>EO'D CR</p>	<p>Spring 2017</p>	<p>Planned purchase of Scheme of work and appropriate CPD in following term/school year.</p>	<p>Observations and school visits to see material in operation,</p>	<p>Amount carried over to 2017 budget</p>

	<p>CPD – extending knowledge of activities and initiatives to improve quality of PE opportunities and range of activities.</p> <ul style="list-style-type: none"> -staff questionnaire to identify staff skills and concerns. -specific support for new Lunch time playleader- healthy lifestyle, inclusion, challenges and sporting activities. -Continue to contribute to NEDSS 	<p>EO'D Lunch time playleader</p> <p>All staff</p>	<p>Nov. 2016 -ongoing</p>	<p>Opportunities reflecting improved knowledge and delivery found in planning and assessment of children's development.</p> <p>Increased pupil participation and progress.</p> <p>Children to make sustained and substantial progress in PE</p>	<p>.Planning and evaluation Assessment details Verbal feedback from CPD attendees.</p> <p>Class assessment records- against N.C. AT</p>	<p>NEDSS membership cost. Supply cover for CPD in curriculum time. £1300 Purchases of equipment to enhance indoor PE £300</p>
SCHOOL SPORT						
	<p>To develop pupil participation in competition opportunities, developing inter and intra events and recognising the value of challenge through ability and values developed.</p> <ul style="list-style-type: none"> -playtime challenges -NEDSS events -Sports day 	<p>EO'D All staff NEDSS support CJ(play leader)</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> *Certificates, notice board *Positive impact on PSHE *Improved standards and attitude reflecting sporting achievements. *Booking NEDSS events. *CPD opportunities for staff, to observe and co-teach at events *Children's feedback 	<p>Tracking sheet Notice board with challenges and outcome.*Evaluation of data of events to ensure all children participate in some form in at least three competitive events.</p> <ul style="list-style-type: none"> *Staff feedback *Audit all equipment 	<p>Planning time</p>
	<p>Organisation and planning of a wider range of activities to raise the profile of sports . To make use of clubs and external providers to raise experiences and staff expertise, to develop knowledge.</p>	<p>All staff Club and local practitioners</p>	<p>Spring term</p>	<ul style="list-style-type: none"> * all children motivated to achieve and participate in different activities *School/club links *Staff expertise and knowledge 	<ul style="list-style-type: none"> *Plans *Register of Club links *timetabled events. *Observations 	<p>Bikeability £250 New equipment £222</p>

	Audit of current sporting activities. Children's questionnaire- what would they like to see and do?			enhanced. *Participation of children. *Purchase and storage of new apparatus/equipment	*Children's feedback	
	Support from playleader to target small groups to develop key skills and positive attitude Use assessment to highlight specific needs (G&T, SN, confidence, challenge, socialising) Discussion with staff, playground observations. Identify how Sport and PE can support/ reinforce other areas of the curriculum and school life.	Class teachers CJ, EO'D SENCO	Start of each term Reviewed at mid point.	Providing appropriate planning to deliver and enhance progression and achievement. *Pupil behaviour, concentration, self esteem enhanced. Positive behaviour and sense of fair play enhanced. *Staff to make links across subjects and themes including PE	Planning evaluated and annotated. Observations and staff questionnaire. *Meetings with class teacher, SENCO Development of SOW	CPD for playleader *Supply *Resources as appropriate £400
PHYSICAL ACTIVITIES						
	Planning with new playleader- to create structured opportunities for high quality physical activities at lunchtime. Lesson obs. of experienced practitioners. Clear plans and rota for inclusion of all children. Develop as 'R&S' activity Organisation of equipment.	MDMS CJ, EO'D	SEPT., NOV., JAN.	*Productive playtime sessions *Effective support of MDMS and playleader. *Increased knowledge and confidence in the delivery of physical activities. *Target groups highlighted from data.	Plans timetable of events and activities. Record of PE/games examples(eg;photo's Lesson observations)	CPD for MDMS and playleader . (£2510- CJ)

	Develop and implement training for pupils to become sports/playtime leaders to create a positive environment for sports within school	NEDSS EO'D C.J.	Jan 17		SSco to provide training and support for staff and children. Children to support and facilitate group activities at playtimes.	*Training plans *timetable of events and minileaders *Register of participants	Supply SSCO time £200
	Investigate interest of children- which activities would they like to try and enrich? Develop children as role models to inspire and inform peers. (eg; dance, gym, fencing, ...)	All staff School council Mini-leaders	End of Spring and Summer term 2017		Demonstration and events organised by children. Involvement and liaison with external clubs- taster sessions,	Calendar of events Questionnaire Feedback from clubs uptake/interest shown.	3 taster days. £300