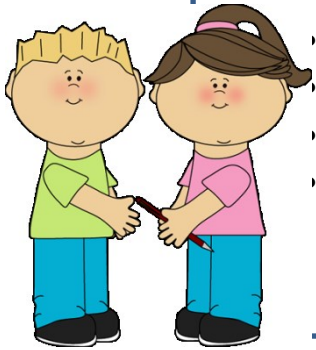


In Reception children are learning:

Personal, Social and Emotional Development

- To play, share and take turns with other children.
- To talk and listen to others.
- To solve problems using compromise.
- To have confidence to try new activities.
- To share our ideas and opinions.
- To understand and talk about our feelings and behaviour and that of others.



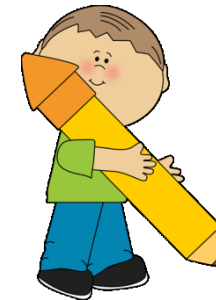
Communication and Language

- To join in with reading familiar stories, such as The Three Little Pigs.
- To talk about the events in these stories, explaining how and why things happen.
- To concentrate on an activity and focus our attention.
- To develop our range of vocabulary
- To use language to create role play games, such as vets or garden centre.



Physical Development

- To move with control in a range of ways, such as hopping, skipping and jumping.
- To use a range of balls, beanbags, hoops and other equipment with increasing control.
- To hold a pencil with good control and use it to form letters correctly.
- To know how to stay fit and healthy.



Literacy

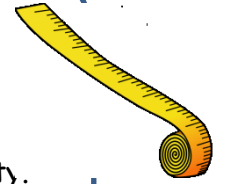
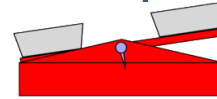
- To talk about the characters, settings and events in a story.
- To predict how stories end.
- To hear and say sounds in the words and use these to write words and sentences.
- To blend sounds together to read words and sentences.
- To use storybook language in our play and to tell our own stories.
- To talk about what we have read.



4

Mathematics

- To enjoy number games and number problems.
- To recognise and use numerals to twenty.
- To count objects accurately.
- To solve simple addition and subtraction problems.
- To talk about time, money, lengths, heights and weights.
- To play with, sort, name and describe a range of shapes.



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Understanding the World

- To talk about their own past and present.
- To understand that they can have different interests to their friends.
- To use simple computer programs.
- To look at plants, objects and animals, comparing them and describing the changes they see.
- To show interest and curiosity in the world around them.



Expressive Arts and Design

- To learn a range of songs and dances.
- To experiment and play with colours, music and textures.
- To use resources such as sellotape, glue and scissors to create models.
- To build and create using junk modelling resources, drawings, paintings, dance and role play.
- To act out stories and role play games with friends.





Topics

The above areas of learning are taught through a range of topics. The topics will be based on children's interests and therefore will vary each year based on the particular interests in the class. Popular topics often include:

- Autumn 1 'Wonderful Me'
- Autumn 2 'Lets' Celebrate'
- Spring 1 'Let's Pretend'
- Spring 2 'Big Bugs'
- Summer 1 'Wish You Were Here'
- Summer 2 'Summer Breeze'

