

## Year 2 Topic: Terrific Toys Autumn 1 2023 Big Question-Who Am I?

**Science** This term the topic is 'Humans'. In this this topic children will recap Y1 learning and expand their knowledge of the human body, its parts and their functions. The children will progress onto learning about the basic needs of humans and describe what they need for survival (water, food and air). The children will learn about the human life cycle and the stages of growth humans go through including that humans have offspring.

**English** This term the children will be focussing on sentence structure and conjunctions to write captions about themselves and their family. We will also be looking at a variety of stories with home and family settings. The children will become increasingly familiar with a wide range of stories by retelling and discussing the sequence of events in books. This will enable the children to innovate a story to produce their own patterned language stories. We will finish the term by looking at poetry related to families. The children will continue to build up a repertoire of poems learnt by heart, reciting some with appropriate intonation to make the meaning clear. The children will learn to identify and use similes and expanded noun phrases

### Maths

During this term we are learning about place value to 100. Initially we will be recapping and embedding our learning from year 1 and focusing on numbers to 50 (counting forwards and backward, tens and ones within 20 then 50, comparing numbers to 50). We will quickly move onto counting objects to 100, reading and writing numbers to 100 in numerals and words, representing numbers to 100, tens and ones using addition, comparing and ordering numbers to 100.

Next, we will be learning to count in 2s, 5s, 10s and 3s. Once we have completed the place value to 100, we will move onto learning about addition and subtraction. Within this topic some of the small steps we will learn about are fact families, comparing number sentences, add and subtract 1s, 10 more and 10 less, add and subtract 10s, adding and subtracting 2 digit and 1 digit, find and make number bonds, add three 1-digit numbers.

### Geography

This term the children will learn about the area they live in. They will begin to understand the geographical similarities and differences in it. They will be able to name, describe and compare familiar places. Know about some changes that are happening e.g. at school, in their local environment and suggest ideas for improving the school environment.

### D&T

This term we are going to make a pouch. We will cut and prepare the fabric, use a running stitch to join the pieces together. We will decorate our pouch with other materials.

### Phonics

Your child will bring home their phase phonic sheet each day. This will enable you to see what they are covering. See our website for detailed phase information.

<https://www.holmesdale.derbyshire.sch.uk/phonics.php>

**Phase 6** Developing knowledge & understanding of words that contain silent letters e.g. 'w' in 'write' and 'sword'. An overview for phase 6 will be sent out.

**SPAG** To use conjunctions - subordination - using 'when, because' and co-ordination - using 'and, but'

Use familiar punctuation correctly, including full stops, capital letters, exclamation marks, question marks. Use commas for lists.

**Reading** Discussing the sequence of events in books.

Becoming increasingly familiar with and retelling a wide range of stories.

### PSHE/RSE

We are learning to identify different emotions and feelings in our bodies. We will learn how these feelings affect how we behave in different situations and explore ways to self-manage & self-regulate our 'big feelings'. We will explore how to identify how others might be feeling through body language & actions and identify a range of ways people **can** help their own mental and physical health, helping them to manage their feelings.

**PE** We are focusing on our fundamentals (agility, balance and core). We continue to develop a range of skills. We will make actions and sequences of movement. We will collaborate and compete, through running, jumping, throwing and catching in isolation and in combination, playing competitive games, developing flexibility, strength, technique, control and balance

### Music

Hands, Feet, Heart is a song that we will learn. We will play games, learn about pulse, rhythm, pitch, sing songs, & play instruments. We will listen to and appraise styles of African music.