

Maths

We will be focussing on building our knowledge of shapes from in Y1. We will identify and compare 2d and 3d shapes. We will compare and sort the shapes using their features such as sides, faces and vertices. We will learn to draw 2d shapes and find vertical lines of symmetry and complete unfinished shapes using this knowledge. We will look at patterns using 2d and 3d shapes. We will then move onto money starting by counting money in pence and pounds using coins and notes. Next, we'll make amounts and compare these before finding change and using money word problems relating to real life situations.

English

We are exploring the features of instructions and writing instructions. We are also focusing on acrostic poems where we will explore its features. We are focusing on writing a recount of enrichment day / How to build a castle – Big Write . We will write sentences with punctuation - use full stops, capital letters, exclamation marks, question marks, commas and apostrophes for contracted forms and the possessive (singular). We will write sentences with different forms: statement, question, exclamation, command. We will use past tense, expanded noun phrases to describe and specify and conjunctions. We will use bullet points for lists, conjunctions: so or but, expanded noun phrases, adverbs, imperative verbs (bossy verbs), time adverbials and positional language. We will use adjectives, expanded noun phrases/ commas in lists. We will write sentences using adjectives, expanded noun phrases/ commas in lists. FURTHER INFORMATION ON PAGE 2-SEE BELOW

Music

Whilst exploring the question: "How does music make the world a better place?" Children will engage with musical concepts such as pulse, rhythm, pitch, timbre, tempo, texture, and chords. They will improvise, find a steady beat and participate in call-and-response activities. Fun vocal warm-ups, including tongue twisters, will help develop their voices. The children will play glockenspiels and boom whackers, learning to respond to music by copying rhythms and creating their own music.

PE

We will explore space and how their body can move to express an idea, mood or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. Children will also explore pathways, levels, shapes, directions and speed.

Geography

This term the children will learn about the four countries that make up the United Kingdom, the capital cities London, Belfast, Cardiff and Edinburgh and the seas that surround our islands. They will also look at the famous castles in each of the four capital cities.

Computing

We will about algorithms, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. We will create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.

RE

We will be exploring what we can learn from sacred books with a focus upon Christianity and Judaism. We will explore how believers treat these sacred texts and why they are of such importance. We will share many different stories from these religions and explore their meanings and how these can impact how believers live.

Science

We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will then find out how the shape of some solid objects can be changed by squashing, bending, twisting and stretching

D&T

We will be creating a castle using prior fastening skills to build the structure and to develop and understand new ways to create moving parts within the castle e.g. drawbridge/Portcullis.

PSHE/RSE

We will explore the topic 'Being Safe'. We will discuss the need for rules & age restrictions & why they keep us safe. We will identify ways to stay safe in our homes & outside – including road safety. We will learn what to do in an emergency & explore whose job it is to keep us safe. We will also explore online safety, identifying and learning about basic rules for staying safe and that not all information online is true.

English

Year 2 - Spoken Language

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary.

Give well-structured descriptions and explanations

Comprehension

Being introduced to non-fiction books that are structured in different ways

Recognising simple recurring literary language in stories and poems

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

answering and asking questions

Explain and discuss their understanding of books, poems and other material, both of those that they listen to and those that they read for themselves.

Transcription

Spell: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Learning to spell common exception words

Learning to spell more words with contracted forms

Add suffixes to spell longer words including -ly

Handwriting

Form lower-case letters of the correct size relative to one another

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Use spacing between words that reflects the size of the letters

Composition

Writing for different purposes

Planning or saying out loud what they are going to write about

Writing down ideas and/or key words, including new vocabulary

Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

Vocabulary, Grammar and Punctuation

Learning how to use both familiar and new punctuation correctly - including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)