

Intent	Implementation (Experiences and Provision)	Impact
<p><b>Spiritual Development</b></p> <p><i>“There are only three words you need to live by, son: respect, consideration and tolerance.” —Oliver Jeffers</i></p>	<p>R.E curriculum Visits to places of worship Visits from local religious leaders Whole school assembly</p> <p>Forest School-awe and wonder of nature Visits, Trips Experiences</p> <p>Harvest Assembly, Christmas performances, Christingle Easter concert Mindfulness</p> <p>PSHE/RSE Inspirational role models - curriculum links</p> <p>Visits and presentations to local Residential Homes Fundraising – McMillan, Children in Need Children’s Mental Health Week</p>	<p>Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values</p> <p>Fascination from learning about the world around them – deeper engagement and learning</p> <p>Reflection – opportunity to develop understanding of needs, feelings and beliefs of others</p> <p>Imagination and creativity</p> <p>Willingness to reflect on their experiences.</p> <p>Understanding the importance of being mentally healthy as well as physically</p>
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<p><b>Moral Development</b></p> <p><i>“Moving in the right direction is better than arriving at wrong destination. Obstacles are good because they either take our time or change our direction so</i></p>	<p>Community - Food banks, Visit to Residential home People who help us – police / fire person visit Anti-bullying week NSPCC assembly Road Safety Week</p> <p>Value-based Assemblies RSHE/RE</p> <p>School council ECO Warriors Playtime Buddies</p>	<p>Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives</p> <p>Recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p> <p>Understanding of the consequences of their behaviour and actions</p> <p>Interest in investigating and offering reasoned views about moral and ethical issues and ability to</p>

<p>that we reach the right destination at right time.”</p> <p>— <u>Shunya</u></p>	<p>Positive Behaviour System – incentives, rewards and consequences Behaviour Star awards</p> <p>School Golden Rule- ‘Be kind and always try your best Classroom rules Home school agreement</p> <p>Inspirational Role Models – values, impact on world today</p> <p>Online safety British Values</p>	<p>understand and appreciate the viewpoints of others on these issues</p> <p>Desire to do the right thing or make the right choice for their own and others satisfaction</p>
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<p><b>Social Development</b></p> <p><i>“The best way to resolve any conflict is through open and honest communication.”</i></p> <p>John F Kennedy</p>	<p>School Golden Rule- ‘Be kind and always try your best Classroom rules Behaviour Policy Understanding expectations and rules in and out of school – acceptable behaviours in a range of different contexts</p> <p>Extra-curricular provision and opportunities – social interactions, working across classes and year groups</p> <p>Forest School, lunchtime club, Nurture</p> <p>Visits and performances to different classes Supporting younger children – Playtime buddy system,</p> <p>Visits out of school – interactions with a range of people of various backgrounds and cultures</p> <p>Visitors in school / volunteers</p>	<p>Use of a range of skills in different contexts, for example working, collaborating and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</p> <p>Willingness to participate in a variety of community and social settings, including volunteering, cooperating and communicating</p> <p>Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>

	British Values Elections – school council, ECO Warriors, pleasure for reading stories	
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<p><b>Cultural Development</b></p> <p>“Diversity is not about how we differ. Diversity is about embracing one another’s uniqueness”.</p> <p>Ola Joseph</p>	<p>Celebrating Black History Month &amp; other cultural events such as Chinese New Year, Diwali, Eid, and Hanukkah.</p> <p>RE, PSHE, Art, Music, Geography, History</p> <p>Multi-cultural inspirational role models – curriculum links</p> <p>Enrichments-Key Strings, dance workshops, festivals</p> <p>Books, images and resources through school so that children can access different stories and characters on a daily basis</p> <p>Inclusive curriculum responding to all the community faiths, and cultural celebrations as they occur-inviting parents in to share real experiences</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own and other’s lives</p> <p>Enjoying, understanding and appreciating the range of different cultures within school and the local community as an essential element of their preparation for life in modern Britain</p> <p>Knowledge of Britain’s democratic parliamentary system</p> <p>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p> <p>Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p>