



RE Intent, Implementation and Impact statement

At Holmesdale Infant School we follow the Derbyshire County Council and Derby City Agreed Syllabus for Religious Education 2020 to 2025.

Intent

- To recognise, respect and celebrate the diversity of religious and non-religious views within the British and local community.
- To engage the children through questions which different religious views address so that they can begin to develop an understanding and personal view.
- To motivate and enthuse pupils in their learning about the community they live in and to be able to make connections with peers who are different to themselves.
- To makes links to help children develop British Values.

Implementation

- Children in the EYFS learn about belonging and special places, people, stories and times.
- In Key Stage 1 children learn about Christianity, Judaism and Islam.
- To introduce ideas through key questions based around 3 main strands; believing, expressing and living.
- Staff challenge inequalities and discrimination associated with race, religion, culture, gender, or socio-economic group.
- Staff are sensitive to the social and cultural background of the children and families in the school community.
- The RE curriculum does not stand alone, it is linked to the behaviour policy and also taught through visits and visitors, assemblies, weekly celebrations, and events.
- RE is a key contributor to SMSC.

Impact

- Recall knowledge and understanding of Christian beliefs and practices which enable them to understand the importance of the Bible, and the role of the church and recognise that for Christians their faith provides a way of interpreting life and its meaning.
- Understand the beliefs and practices of some of the other principal religions in Britain, Judaism and Islam.
- Understand how belief may impact culture, relationships, values, and lifestyle.



- Understand that belief can be expressed in a variety of ways including art, dance, music, ritual celebrations, and in different cultural settings.
- Reflect upon personal feelings, responses, and relationships through their understanding of spiritual, and cultural beliefs, and morality, of Christianity and some other world religions.
- Understand ways in which religious values and teaching have an impact on actions and decisions for people of faith.