

Outcome (Your target, objective, end goal. What do you want to achieve in the end?)	Actions (What will you do to achieve your outcome, drive forward, put into action etc)	Monitoring (How will you monitor your action?)	Impact (How will you know you have been successful? What is the impact for the child?)	SIP link (which School Improvement Plan Outcome is this linked to?)	Date completed by	Cost (time/money)
Up to date Physical Education Policy	Attend training on PE expectations (Qualitas) Write PE policy taking into consideration changes made and new vocabulary used	Attend training Autumn New Policy written and approved by Govenors	New policy will provide info all staff of intent, implementation and how the impact will be monitors for Physical Education. This will ensure consistency across school and improve physical education lessons being provided.	Continue to raise attainment on writing – ABC develop is key for improving handwriting, coordination and concentration	Autumn 2022 – JD & SL attended training Spring 2023	
New long and medium term planning in EYFS using RealFoundations	JD to attend free one hour training on Real Foundation SB & JW to attend 3 hour Real Foundation Training course Once both training courses attend JD, SB & JW will work together to develop new planning documents for EYFS	Book and attend training course Book and attend training New planning documents JD to monitor lessons once planning is in place	All children in EYFS will experience high quality PE lessons focusing on ABC's	Continue to raise attainment on writing – ABC develop is key for improving handwriting, coordination and concentration	Spring 1 2023 Spring 1 2023 Spring 2 2023	Free course also after school so no impact on time or cost £118+ Vat per person. During school hours Possible afternoon released to develop curriculum?

		Monitor PD outcomes end of EYFS and compare to previous years				
New long and medium term planning in Key stage 1	<p>JD to develop new long term and medium term plans for KS1</p> <p>JD to complete pupil voices on PE provision and monitor.</p> <p>JD to deliver staff training during staff meetings/ insets</p> <p>JD to provide opportunities for all staff to observe PE lessons and provide support to all staff on delivering PE</p>	<p>Book and attend training</p> <p>New planning documents</p> <p>JD to monitor lessons once planning is in place</p> <p>Monitor through lessons observations and pupil voices</p>	All children in KS1 will experience high quality PE lessons focusing on ABC's and meeting national curriculum requirements	Continue to raise attainment on writing – ABC develop is key for improving handwriting, coordination and concentration	<p>Autumn 1 2022</p> <p>Autumn 1 2022</p> <p>Ongoing monitoring and adaptation of planning as needed</p>	<p>Qualitas course – part of CPD package</p> <p>Management time</p>
New assessment documents for PE	<p>JD to develop new assessment documents for fundamental skills taught</p> <p>JD to deliver training during inset Sept to all staff with reminders of previous assessments introduced last year and to introduce new assessment documents for fundamental skills</p> <p>JD to monitor how assessments are being completed and what level children are currently working at</p>	<p>Record kept of dates training delivered</p> <p>Complete assessment spreadsheet to keep track of the level children are working at</p> <p>JD to monitor how assessments are being completed and what level</p>	We will have an accurate understanding of what level children are working at for physical education and highlight any children who are significantly behind and provide support in outdoor provision to improve.	Continue to raise attainment on writing – ABC develop is key for improving handwriting, coordination and concentration	<p>Autumn 1</p> <p>On going monitoring throughout the year</p>	

		children are currently working at				
Improved outdoor provision particularly in KS1	<p>New outdoor equipment to be used in areas</p> <p>New provision plan to be introduced with clear expectations outdoor provision</p> <p>Weekly outdoor learning challenge with a focus on physical development, FUNS and learning cog</p>	<p>JD to ensure outdoor included on provision plan</p> <p>Monitor outdoor areas – are they being used?</p> <p>Complete pupil voice</p>	<p>All children will have the opportunity to access outdoor provision throughout the day which is of high quality helping develop the whole child</p>	<p>Ensure the curriculum builds on prior knowledge and consolidates prior learning</p> <p>To ensure that classroom environments provide quality opportunities, resources and challenge for children to learn successfully through continuous provision throughout school</p>	<p>Autumn 1</p> <p>Autumn 1 - repeated throughout the year</p>	