



PE Intent, Implementation and Impact statement

Intent

At Holmesdale Infant School, PE plays a significant part of our curriculum. Our intent for the PE curriculum is to engage and develop the whole child, giving them the knowledge, skills and understanding, so that they build a positive relationship with physical activity and achieve well both physically and mentally in PE, sport and within their community. We aim to teach our children how to cooperate and collaborate with each other as part of an effective team, understanding fairness and equality of play to embed life-long values. Our aim is to improve the wellbeing and fitness of all children. Our intention is to encourage all our children to be ambitious, to challenge themselves and take responsibility of their own health and fitness. All these skills can then be transferable and used confidently in other situations. Our PE curriculum intends to challenge and promote self-awareness and self-esteem through the development of physical confidence and problem solving.

Implementation

The National Curriculum forms the basis of teaching and learning and dictates the curriculum content for PE. Children in EYFS receive daily Real Foundations PE sessions with their class teacher focuses on fundamental skill development, developing agility, balance, and coordination.

Children in key stage 1 are taught on a two-year rolling programme focusing on fundamental skills development (ABCs), gymnastics, dance and invasion games and sports-based games. We follow the Real PE and Real Gymnastics scheme of works to deliver fundamentals and gymnastics and we follow the Qualitias scheme of work for invasion and sports-based games. We work closely with our sports specialists Qualitasto provide the children with a range of sporting experiences to develop their love of sport and competition.

Impact

Motivated children who participate enthusiastically in a variety of sports through quality teaching and events.

Children learn to take responsibility for their own health and fitness.

Development of a love of sport and competition in later life.

To live happy and healthy lives utilising the skills and knowledge acquired through PE.



At Holmesdale Infant School we follow the Derbyshire County Council and Derby City Agreed Syllabus for Religious Education 2020 to 2025.

Intent

- To recognise, respect and celebrate the diversity of religious and non-religious views within the British and local community.
- To engage the children through questions which different religious views address so that they can begin to develop an understanding and personal view.
- To motivate and enthuse pupils in their learning about the community they live in and to be able to make connections with peers who are different to themselves.
- To make links to help children develop British Values.

Implementation

- Children in the EYFS learn about belonging and special places, people, stories and times.
- In Key Stage 1 children learn about Christianity, Judaism and Islam.
- To introduce ideas through key questions based around 3 main strands; believing, expressing and living.
- Staff challenge inequalities and discrimination associated with race, religion, culture, gender, or socio-economic group.
- Staff are sensitive to the social and cultural background of the children and families in the school community.
- The RE curriculum does not stand alone, it is linked to the behaviour policy and also taught through visits and visitors, assemblies, weekly celebrations, and events.
- RE is a key contributor to SMSC.

Impact

- Recall knowledge and understanding of Christian beliefs and practices which enable them to understand the importance of the Bible, and the role of the church and recognise that for Christians their faith provides a way of interpreting life and its meaning.
- Understand the beliefs and practices of some of the other principal religions in Britain, Judaism and Islam.
- Understand how belief may impact culture, relationships, values, and lifestyle.



- Understand that belief can be expressed in a variety of ways including art, dance, music, ritual celebrations, and in different cultural settings.
- Reflect upon personal feelings, responses, and relationships through their understanding of spiritual, and cultural beliefs, and morality, of Christianity and some other world religions.
- Understand ways in which religious values and teaching have an impact on actions and decisions for people of faith.