

# Holmesdale Curriculum Drivers



At Holmesdale Infant School our vision is **To Be the Best Me I Can Possibly Be**. The teaching of British values is underpinned by our **RESPECTFUL** approach.

**R**esponsibility  
**E**quality  
**S**afe  
**P**ersevere  
**E**njoy  
**C**urious  
**T**olerance  
**F**riends  
**U**nique  
**L**ove

Our school curriculum is shaped by these values and our key curriculum drivers of **curiosity, independence and Communication**. Our drivers are designed to inspire our children leading high levels of motivation independent and active learning through high quality communication and collaboration. Our curriculum drivers are defined as:

## Curiosity

We want our children to be inquisitive learners eager to learn or know things, curious about the world around them questioning the observations they make. By nurturing the awe and wonder in early childhood we can help develop 'thinkers & doers' of tomorrow. We aim to use questions to begin our topics so that children start to speculate and consider what they already know and what they want to know to support their learning.

## Independence

Our children will be resilient and resourceful enabling them to solve problems, take on challenges and have a 'can do' attitude. They will be able to use their learning environments independently to consolidate and develop their learning using their own initiative and organisational skills. To confidently take on responsibility within their classrooms and around the school becoming valued members of our school community.

## Communication

Children will develop have high levels of oracy through being exposed to a rich and wide vocabulary linked to topics and themes within the curriculum. This will enable children to explain their own ideas and thinking and be able to collaborate and

respond to others. Children need this vocabulary to be able to express themselves clearly, confidently and with consideration for others. Language enables children to become confident citizens equipped to succeed both now and in the future.