

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6665
Total amount allocated for 2021/22	£17000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6447
Total amount allocated for 2022/23	£17000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 23447

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	NA
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	NA
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	NA
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	NA
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NA

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £16500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils to make progress in each unit. Development of their fundamental skills and movement to help develop fine and gross motor skills.</p> <p>Children to have the opportunity to try a range of different sports and become more active.</p> <p>Children will be able to develop new skills and continue these at after school clubs.</p> <p>Children to be more active throughout the school day during curriculum time</p> <p>Children to be more active during lunchtimes and playtimes.</p> <p>All children are more active during the school week</p>	<p>Playtime resources audit-purchase new equipment.</p> <p>All children to access one hour a week extra sport-engage in new activities.</p> <p>Book a range of different sporting taster sessions.</p> <p>Promote and encourage children to take part in after school clubs and local sport clubs – leaflets and assemblies. Advertise the clubs on the school website and newsletters.</p> <p>Audit and buy new playground equipment for lunchtimes.</p> <p>School council come up with ideas to enhance the playground.</p> <p>Mini leaders to lead sporting activities for the children to take part in.</p> <p>Healthy schools lunchtime audit to improve engagement at lunchtimes.</p> <p>Develop the playground to create more opportunities for physical activities.</p>	<p>Play time equipment - £500</p> <p>Play leader – £6500</p> <p>Coaches (travel)for additional experiences and taster sessions- £3000</p> <p>Improvement of outdoor provision £2000</p> <p>Coaching: £4500</p>	<p>Children enjoy playtime more due to organized games and better equipment.</p> <p>New MDS are being trained to plan and support physical activities outside at lunchtime.</p> <p>Children are more engaged during outdoor time having more focused activities.</p> <p>Children have better experiences and have had the opportunity to try new sports in a proper sporting arena.</p> <p>All children have the opportunity to attend an extra-curricular club to develop physical skills</p>	<p>All children will access high quality PE using high quality equipment.</p> <p>Gross motor activities will be embedded into the school timetable in Year 1.</p> <p>Increase number of pupils attending after school clubs Increase number of pupils physically active at playtimes.</p> <p>Continue to target less active pupils in school to become more active and healthy.</p> <p>To develop more active lessons/activities within the school timetable</p> <p>To continue to develop lunch time activity</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			%	

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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Engage children in a range of physical activities at lunchtime.</p> <p>Children will understand why physical education/sport/fitness is important to everyday life.</p> <p>Children's behaviour will improve during lunchtimes and lesson times.</p> <p>Engage children in a range of physical activities at lunchtime and afterschool in order to learn new sports/skills/interests.</p> <p>Children will development their fundamental skills and movement to improve other aspects of school life.</p> <p>Children will develop leadership skills through play leader support.</p> <p>Children to be more active throughout the school day.</p> <p>All staff will engage in CPD to improve delivery and understanding.</p> <p>All staff attending support the extra curricular events to promote the importance and enjoyment of sport.</p>	<p>Achievements celebrated in assembly and sports day-rewards</p> <p>Display children's achievements on a display board and inform parents.</p> <p>Different activities to be available at lunchtimes for the children to participate in – play leader</p> <p>Buy new resources for lunch times.</p> <p>Lunchtime playtime leader – plan and run daily sessions, train other staff and playtime buddies.</p> <p>All staff to engage in weekly CPD</p> <p>Link science lessons to PE and ensure that all staff support including play-leader</p>	<p>£5500-CPD coaching</p> <p>Rewards - £500</p> <p>Cover - £1000</p>	<p>How to plan playground games</p> <p>Why physical activity is important</p> <p>A variety of different skills and sports</p> <p>Improved ABC's</p> <p>A sense of physical achievement</p> <p>Staff – a better understanding of PE and how to deliver it.</p>	<p>Continued coaching support-new staff</p> <p>Continued reward system to praise and encourage</p> <p>Continued employment of play leader</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £5500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE lessons to show all pupils regardless of ability participating well.  Positive approach to all physical activities.  Higher standards in PE lessons throughout school and ensuring progression throughout the whole school.  Develop skills and knowledge of all staff when assessing and planning lessons.  Opportunities to improve and develop team building skills, listening and communication skills.  Increase engagement and enjoyment of children in lessons.  Enhance and develop teacher's skills in teaching different sports – creating broader and high quality PE lessons for the children.	All staff will engage in CPD to improve delivery and understanding at CPD events and coaching  All staff attending support the extra-curricular events to promote the importance and enjoyment of sport.  Analysis data so that impact can be measured over time.  PE learning walks throughout the school year - Monitor assessment & lesson planning. All staff to be confident and competent to teach a range of activities in PE.  Staff to feedback to all staff when they attend a PE course.	£4500 – coaching  £1000 CPD	Staff feel more confident in teaching PE lessons  Staff can assess more accurately  Better pupil engagement  Children have a positive attitude to physical activity	To continue this input for staff as we have 5 new teachers, including ECT's
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5750	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Pupils will have experiences and opportunities to take part in a range of PE and other sporting activities.</p> <p>Children will have opportunities to try new sports in school and outside of the school building in addition to regular PE sessions.</p> <p>Children will take part in a range of different sporting festivals and competitions.</p>	<p>All children take part in extra sessions throughout the year-new sports, forest school, dance, festivals, competitions and sports day.</p> <p>Taster sessions from local sports clubs.</p> <p>Twice weekly after school clubs.</p>	<p>£3000 events package</p> <p>£2750 ASC</p>	<p>Greater uptake in extra-curricular clubs.</p> <p>PP children accessing more sports events</p> <p>Cultural capital input visiting sports arenas and football clubs etc.</p> <p>Physical activity seen as an integral part of life.</p>	Continue to offer the full package of events and experiences for coming year groups.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £12500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children have opportunities to compete within school and with other children and schools and inter school events.</p> <p>Children will feel part of a team.</p> <p>Children will have the opportunity to try a range of different sporting activities with a competitive element.</p> <p>Children feel a sense of achievement when taking part in a competition, either personally or as a team or school.</p> <p>Children will develop skills in competitive sports.</p>	<p>PE coordinator attend Qualitas meetings to engage in events with local schools.</p> <p>Plan and organise sports day, and attendance at all interschool events.</p> <p>Book a range of taster sessions to help develop skills in various sports.</p> <p>Play leader and teacher to develop competition within PE and lunchtime activities.</p>	<p>Playleader funding- £6500</p> <p>Events package funding coach travel - £3000</p> <p>Coach travel- £3000</p>		
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**FUNDING**

Totals for each area add up to more than our Sports Premium allocation. This is because there is an overlap of input in each area and it is impossible to define them all separately. Our allocation of £23447 as been planned for carefully. Any under spend will be carried forward to 2023-24.

Signed off by	
Head Teacher:	Sarah Lockwood
Date:	21-7-23
Subject Leader:	Joy Dunning ( May 2023)
Date:	14-7-23
Governor:	Dawn Curry
Date:	21-7-23