



Holmesdale Infant School
_Reception Curriculum Overview - Autumn 1
Friday 29th September 2023

Dear Parents/Carers,

We would like to take this opportunity to thank you for your help and co-operation in settling the children into their new class over the last few weeks. They really are settling extremely well and have quickly become familiar with our daily routine both in the classroom and school.

Throughout the first few weeks in school our priority is settling the children into their new classes. We work closely with the children to support and help them explore their new learning environment, and to support them as they interact with other children. During this time we have been getting to know each other and have been following the children's interests. We have also been busy completing the 'Reception Baseline' as directed by the Department for Education. We will spend the rest of this half term learning about '**Marvellous Me**' exploring the Big Question '**Is it ok to be different?**'.

We began this week talking to the children about what 'special' means and what makes them special. We have shared the text 'Elmer' and have been discussing that although we are all different, we are all special! That's what makes us '**Marvellous Me**'!

Next week we will be moving on to learning about our families and then progress on to our school family and how people in school help us. In our final week we will be looking at friends and why they are special to us. We will finish off the term by developing our positive self-image and celebrating '**Marvellous Me**' During this term the children will be developing a wide range of skills within the 7 areas of learning. Please see the overview below.

Autumn 1 Reception Overview - Marvelous Me

Is it ok to be different?

Area of Learning	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Develop confidence in a new environment • Build their self- esteem, so that they see themselves as valuable individuals • Develop trusting and respectful relationships with adults and peers • Show respect for each other e.g. manners • Take part in small and large group work • Responding to what others say in play • Take part in turn taking activities • Becoming familiar with the different areas of learning • Developing an awareness of the class rules <p>We follow the scheme PSHE Matters</p> <p>This term we are focusing on Exploring Emotions. We have been sharing the text the Colour Monster and are beginning to learn and to understand the different emotions they have. The children enjoyed putting their feeling stick in the colour jar on a morning to show us how they are feeling that day, so that we can support them accordingly.</p>
Physical Development	<ul style="list-style-type: none"> • To be able to put on their coat independently • To be able to manage their own personal hygiene • To develop an awareness of making healthy food and drink choices • To use a knife and fork with independence • To listen to and follow instructions • To handle scissors and a pencil, paintbrush with care and control • We have an external company, Qualitas, come in and teach P.E to the children. During this time the children will be revisiting and developing the fundamentals; To travel in different ways; running, jumping, hopping, crawling, walking, slithering
Communication and Language	<ul style="list-style-type: none"> • Learning and joining in with a range of rhymes - to be sent home • Listening to stories and joining in with familiar parts • Retelling simple stories

- Describe events in detail
- Connect events together
- Articulate their ideas and thoughts in well-formed sentences

Literacy Development

- Name Writing - first name
- Mark making and ascribing meaning to the marks they make
- Hearing and saying the initial sound in a word and writing this e.g. c for cat
- Handwriting patterns - Following the scheme 'Squiggle While You Wiggle' -Dancing out then drawing out 'dot', 'up and down' and 'Side to Side', 'large and small circles', 'squiggly lines' and 'curved' patterns.
- Using the handwriting patters to help understand where to start and finish(these will be sent out at a later date)
- Daily phonic session, focusing on using robot arms to segment and blend words - We will send a phonic newsletter each week so that you can help consolidate your child's learning at home
- Individual Reading time with an adult - the book will be sent home for you to share together

Our Key texts: Elmer, Elmer and Grandpa Eldo, Elmer and Wilbur, Elmer's Special Day, There's Only One You, Families etc

Mathematics

We follow the White Rose Maths Scheme

- Matching and sorting objects
- Make comparisons between objects relating to size, length, weight and capacity
- Subitise - 1, 2, 3 it's Me
- 1:1 correspondence when learning in provision
- Recognising and forming numbers up to 10 when learning in provision

Understanding the World

- Becoming familiar with the indoor and outdoor environment
- Explore the natural world around them
- Becoming familiar with people who can help them within class and school
- Developing an awareness of each other and their similarities and differences
- Recognise that people have different beliefs and celebrate special times in different ways
- Develop a positive attitude about the differences in themselves and other people
- Talk about their family and community

Expressive Arts and Design

- Sing rhymes and songs: If you are Happy and You Know It, Head, Shoulders, Knees and Toes,
- Sing songs from memory
- We follow the scheme Kapow. During this term we will be following the Design and technology strand where we will be exploring to construct models from junk materials focusing on how to join different materials together
- To enhance our understanding of the seasons we will be doing Autumn leaf rubbings and printing. Making a leaf puppet
- Exploring a range of construction materials - joining and fixing materials.

How Can You Help at Home?

Independence

Please encourage your child to be as independent as possible at home e.g. dressing/undressing, putting on their own coat and fastening this, using a knife and fork at all meal times.

Home-school Reading Books

Your child has already brought home a 'home-school' reading book.

Home-school reading books need to be brought back to school each day in your child's reading folder as they will be reading to adults within school. The new reading book will be returned on a Friday.



School Reading Folder

Please can you bring your child's reading folder to school on a daily basis with your child's reading book in the folder as they will read throughout the week to different adults.

Key Words

Sometimes your child will bring home a key word which we are learning in phonics. We would appreciate you helping your child to learn these words and to keep consolidating them whilst reading different texts.

Shine Wall

We have a 'Shine Wall' in class. This is where we post 'WOW' moments. This is special information, such as an achievement in school or at home, good behaviour, lovely manners etc. We then transfer these 'wow' moments into their learning journey. We love to hear about the special times and things

you do with your child at home and would love you to write these down on a post-it-note and post them behind your child's photograph on our shine wall for us to share at the end of each day.

Outdoor Clothing

We access the outdoor environment on a daily basis for learning in all types of weather. Therefore, we do ask that your child comes to school in a waterproof coat and has a pair of wellington boots and a puddle suit that they can keep in class. Please can you make sure all items of school uniform, coats and waterproofs are **named**.

Safety

If your child is going to be collected from school by someone else apart from yourself, we do ask if you can please inform us. If we have not been informed, then your child will not be released until we have had confirmation from you.

We hope you and your child enjoy your first half term with us.

Many Thanks
EYFS Team