



Art & Design Intent, Implementation and Impact statement

At Holmesdale Infant School we have designed a curriculum for Art & design with the intent that our children will develop a sense of creativity, self-expression, exploration and high expectations of themselves.

Intent

- Children of all abilities and capabilities will have the opportunity to develop physical skills, try out media and processes and be given the opportunity to create and produce pieces in line with their individual ideas and interests.
- To be inspired by others and encouraged to be confident, independent artists
- Allows our children to experiment in a 'safe' environment where there are no 'right' or 'wrong' results, thus, both self-expression and self-esteem may be enhanced.
- Give's children the opportunity to explore, develop and communicate their personal, aesthetic response to experience.
- Develops their knowledge and skills within a wide range of art activities.
- Introduces them to an appreciation of the art that will last a lifetime.
- Develops their appreciation of the diverse cultural heritage.

Implementation

- The National Curriculum forms the basis of teaching and learning and dictates the curriculum content for Art.
- Children will be taught skills from the skills progression
- Children will have time to practise and embed these skills
- Children will be offered open ended activities to encourage an individual approach
- Children will be encouraged to develop their own style
- Challenge within provision will enable children to plan, design, create and review their work
- All children follow a program of progressive skills in art and design
- Work will be shared and celebrated and diverse outcomes be encouraged
- Wherever possible first-hand experiences and real things are used to stimulate art and design activities. New techniques and skills are modelled and examples of work are shown to the children.



- Art activities are differentiated to ensure that all pupils can access the tasks and have an appropriate level of challenge. Pupils with particular talents are given opportunities to extend them. Opportunities for using and extending art skills are built into lessons in other subjects.
- In the EYFS there is continuous provision of art and design opportunities: these activities make important contributions to children's development in the areas of Expressive Arts and Design and Communication and Language. They are also important in children's Personal, Social and Emotional development. Art is covered in art lessons, continuous provision and as a means of communication and learning in other curriculum areas.

Impact

- Children will be confident artists developing a love of creating and an appreciation for the work of others
- Children will know that their works is 'theirs' and that art is subjective.
- Children will be confident to try new things and adapt work as necessary.
- They will be confident to share opinions and to take on board the feedback of others.
- Be given a wide range of opportunities to express themselves creatively.